

2009 DISTRICT & SUPERINTENDENT GOALS

GOAL: Building Community through improved dialogue

- Distribution of school paper to the community
 - (M) Distribution of school paper will increase to 500 per issue.
 - (M) Distribution of web based/electronic newsletter
- Focus Groups
 - (M) District will hold a minimum of 18 focus groups during the school year
- District Survey
 - (M) District survey results will be compared to past results and quantifiable results presented to the Board and staff
 - Survey benchmark questions include the following:
 - MISD develops the knowledge and skills necessary for student to be successful in life.
 - MISD provides a safe and secure learning environment.

GOAL: Improve Academic Performance in all measures as defined:

- State Assessment, SAT, ACT, AP Exams
 - (M) 15% of AP students will take at least one AP test and 50% will score at or above criterion
 - (M) 75% of eligible students will take at least one test (SAT/ACT) and 40% will be above criterion
 - Criterion for SAT = 1110 or above (combined critical Reading and Math scores).
 - Criterion for ACT = 24 or above on the composite score
- Other Standardized Measures
- Completion Rates
 - (M) 85% Completion Rate of all Student Groups (to be a completer a student must have received a HS diploma with his/her class (or earlier) or have reenrolled in the Fall as a continuing student)
- Dual Credit Participation
 - (M) Advanced Courses/ Dual Enrollment will be 30% of 11th and 12th grade enrollment.
- Higher Education Readiness
 - (M) 65% of students will score 2200 or above on TAKS ELA and Math and have a three or higher on the EXIT essay.
- Commended Performance
 - (M) 30% of students will reach commended performance in Reading/ELA. Math, Writing, Science & Social Studies
- Recommended High School Program/Distinguished
 - (M) 85% of students will graduate on the Recommended or Distinguished High School plans
- Comparable Improvement
 - (M) Reading/ELA and Math scores will fall in the top quartile for Comparable Improvement

- Explore the Use of Tracking – Graduate Students
 - (M) A record of different tracking mechanisms will be compiled and presented to administration.

GOAL: Provide engaging lessons for students

- WOW Training
 - (M) 100% of teaching staff will be trained in creating engaging lessons (WOW)
 - (M) Ever campus principal will provide documented training in design qualities, lesson design, and protocols to 100% of classroom teaching staff.
- Educate Staff on 21st Century & Web 2.0
 - (M) 100% of classroom teaching staff will complete a minimum of 19 hours of technology training
 - (M) Record of attendance through Eduphoria

GOAL: Improve Facilities Management & Resources

- Utilities
 - (M) Reduce utility bills by 2% by using energy management techniques as evidenced by utility bills adjusted for temperature variations.
- “Go Green” when economically feasible
 - (M) Documentation will be kept for opportunities to “go green” and the actions associated with those opportunities.
- Historic Restoration of the Irvin Gym
 - (M) Documentation of a feasibility study partnering with other groups to begin the process.
- Re-examine Long Range Facility Plan
 - (M) Documentation of a modified plan.
- Examine Property Inventory
 - (M) Creation of formal listing of land holdings

GOAL: Maintain Sound Fiscal Management

- Maintain a Superior FIRST Financial Accountability Rating
 - (M) State accountability rating as determined by TEA
- Continue an Allocation Plan for Fund Balance
 - (M) Documentation of an annual allocation plan for fund balance
- Fund Balance –creation of a Board Policy on maintenance of fund balance.
 - (M) Evidence of new Board policy

GOAL: Attract, support, develop and retain exceptional personnel

- (M) Breakdown of OHI results for those employed 3 years or less
- (M) End of the year survey of mentees and mentors
- (M) Average years of experience in the district