

DISTRICT NAME: MIDLOTHIAN District Rating: Academically Acceptable
DISTRICT NUMBER: 070908

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Rating Change due to Appeal.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement					2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	STD	RI	TPM	EXCP	***	
Reading/ELA (70%/75%/90%)																				
X All Students	4,288	4,434	97%	100%	4,181	4,336	96%		1			4,395	4,434	99%	EX	-	-	-	EX	
X African Amer	191	209	91%	5%	176	189	93%		-2			203	209	97%	EX	-	-	-	EX	
X Hispanic	617	656	94%	15%	542	582	93%		1			646	656	98%	EX	-	-	-	EX	
X White	3,388	3,472	98%	78%	3,376	3,474	97%		1			3,450	3,472	99%	EX	-	-	-	EX	
X Econ Disadv	634	676	94%	15%	543	592	92%		2			666	676	99%	EX	-	-	-	EX	
Writing (70%/75%/90%)																				
X All Students	948	971	98%	100%	870	897	97%		1			963	971	99%	EX	-	-	-	EX	
X African Amer	46	48	96%	5%	34	38	89%		7			47	48	98%	-	-	-	-	-	
X Hispanic	128	133	96%	14%	126	131	96%		0			132	133	99%	EX	-	-	-	EX	
X White	746	761	98%	78%	690	707	98%		0			755	761	99%	EX	-	-	-	EX	
X Econ Disadv	161	169	95%	17%	132	143	92%		3			166	169	98%	EX	-	-	-	EX	
Social Studies (70%/75%/90%)																				
X All Students	1,424	1,485	96%	100%	1,404	1,463	96%		0			1,464	1,485	99%	EX	-	-	-	EX	
X African Amer	72	76	95%	5%	60	64	94%		1			75	76	99%	EX	-	-	-	EX	
X Hispanic	188	203	93%	14%	155	166	93%		0			197	203	97%	EX	-	-	-	EX	
X White	1,138	1,179	97%	79%	1,161	1,205	96%		1			1,165	1,179	99%	EX	-	-	-	EX	
X Econ Disadv	161	178	90%	12%	131	141	93%		-3			172	178	97%	EX	-	-	-	EX	
Mathematics (55%/75%/90%)																				
X All Students	4,078	4,422	92%	100%	3,957	4,344	91%		1			4,258	4,422	96%	EX	-	-	-	EX	
X African Amer	171	209	82%	5%	142	185	77%		5			191	209	91%	RE	RE	EX	-	EX	
X Hispanic	576	653	88%	15%	501	585	86%		2			617	653	94%	RE	RE	EX	-	EX	
X White	3,240	3,462	94%	78%	3,225	3,483	93%		1			3,354	3,462	97%	EX	-	-	-	EX	
X Econ Disadv	602	683	88%	15%	501	591	85%		3			641	683	94%	RE	RE	EX	-	EX	
Science (50%/75%/90%)																				
X All Students	1,754	1,996	88%	100%	1,703	1,969	86%		2			1,837	1,996	92%	RE	RE	EX	-	EX	
X African Amer	71	99	72%	5%	61	87	70%	Yes	2	3	No	78	99	79%	AA	AA	RE	-	RE	
X Hispanic	224	284	79%	14%	206	261	79%		0			238	284	84%	RE	-	-	-	RE	
X White	1,423	1,572	91%	79%	1,404	1,586	89%		2			1,481	1,572	94%	EX	-	-	-	EX	
X Econ Disadv	215	279	77%	14%	176	231	76%		1			225	279	81%	RE	-	-	-	RE	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
24	1	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	426	28	460	92.6%	100%	445	477	93.3%		-0.7		
African Amer	13	1	14	92.9%	3%	9	12	75.0%		17.9		
X Hispanic	43	8	51	84.3%	11%	47	53	88.7%	Yes	-4.4	-1.9	No
X White	358	19	383	93.5%	83%	384	407	94.3%		-0.8		
X Econ Disadv	33	11	45	73.3%	10%	36	41	87.8%	Yes	-14.5	-6.4	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1,182	0.0%	100%	0	1,114	0.0%		0.0		
African Amer	0	71	0.0%	6%	0	56	0.0%		0.0		
Hispanic	0	171	0.0%	14%	0	151	0.0%		0.0		
White	0	913	0.0%	77%	0	889	0.0%		0.0		
Econ Disadv	0	189	0.0%	16%	0	158	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	461	2,111	100%	21.8%
X African American	11	106	5%	10.4%
X Hispanic	29	263	12%	11.0%
X White	403	1,700	81%	23.7%
X Economically Disadvantaged	11	218	10%	5.0%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	202	817	100%	24.7%	66	202	32.7%
African American	7	25	3%	28.0%	1	7	14.3%
Hispanic	7	80	10%	8.8%	1	7	14.3%
X White	180	691	85%	26.0%	61	180	33.9%

Confidential

2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	1,060,567	1,101,506	100%	96.3%
X African American	48,240	49,846	5%	96.8%
X Hispanic	155,413	161,395	15%	96.3%
X White	833,852	866,496	79%	96.2%
X Economically Disadvantaged	160,113	167,741	15%	95.5%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	226	366	100%	62%
African American	5	9	2%	56%
Hispanic	14	32	9%	44%
X White	196	313	86%	63%
Economically Disadvantaged	7	20	5%	35%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,914	4,434	100%	43%
X African American	60	209	5%	29%
X Hispanic	219	656	15%	33%
X White	1,596	3,472	78%	46%
X Economically Disadvantaged	214	676	15%	32%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,817	4,422	100%	41%
X African American	60	209	5%	29%
X Hispanic	199	653	15%	30%
X White	1,519	3,462	78%	44%
X Economically Disadvantaged	216	683	15%	32%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	495	971	100%	51%
African American	11	48	5%	23%
X Hispanic	51	133	14%	38%
X White	418	761	78%	55%
X Economically Disadvantaged	64	169	17%	38%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	697	1,996	100%	35%
X African American	18	99	5%	18%
X Hispanic	64	284	14%	23%
X White	595	1,572	79%	38%
X Economically Disadvantaged	63	279	14%	23%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	735	1,485	100%	49%
X African American	27	76	5%	36%
X Hispanic	81	203	14%	40%
X White	612	1,179	79%	52%
X Economically Disadvantaged	64	178	12%	36%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	326	412	100%	79.1%
African American	8	12	3%	66.7%
X Hispanic	30	40	10%	75.0%
X White	276	348	84%	79.3%
Economically Disadvantaged	16	30	7%	53.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
X All Students	283	375	100%	75.5%	112	283	39.6%
African American	9	8	2%	112.5%	3	9	33.3%
X Hispanic	18	37	10%	48.6%	3	18	16.7%
X White	247	318	85%	77.7%	101	247	40.9%

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Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	330	429	100%	77%
African American	5	13	3%	38%
X Hispanic	32	46	11%	70%
X White	285	362	84%	79%
Economically Disadvantaged	17	30	7%	57%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	333	430	100%	77%
African American	6	12	3%	50%
X Hispanic	30	45	10%	67%
X White	289	365	85%	79%
Economically Disadvantaged	20	31	7%	65%
