

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For LARUE MILLER ELEMENTARY (070908108)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	98	93	>99%	1	40	59
Native American	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	86	97	*	*	*	*
African American	2008-09	*	95	88	*	*	*	*
Hispanic	2008-09	*	98	91	>99%	*	*	*
White	2008-09	99	99	97	>99%	1	34	64
Female	2008-09	98	98	94	>99%	2	44	53
Male	2008-09	*	99	92	>99%	*	*	*
Special Education	2008-09	*	94	85	>99%	*	*	*
Limited English Proficient	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2008-09	92	94	90	>99%	8	54	38
Migrant	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	93	83	>99%	9	51	40
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	86	95	*	*	*	*
African American	2008-09	*	95	74	*	*	*	*
Hispanic	2008-09	75	88	80	>99%	25	*	*
White	2008-09	92	95	91	>99%	8	46	46
Female	2008-09	91	92	83	>99%	9	49	42
Male	2008-09	91	95	84	>99%	9	53	38
Special Education	2008-09	86	86	74	>99%	14	71	14
Limited English Proficient	2008-09	*	90	79	*	*	*	*
Economically Disadvantaged	2008-09	67	85	78	>99%	33	50	17
Migrant	2008-09	*	*	75	*	*	*	*

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For LARUE MILLER ELEMENTARY (070908108)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	94	84	>99%	1	68	31
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
African American	2008-09	*	84	77	*	*	*	*
Hispanic	2008-09	*	90	80	>99%	*	*	*
White	2008-09	99	95	92	>99%	1	65	34
Female	2008-09	*	94	86	>99%	*	*	*
Male	2008-09	98	93	81	>99%	2	70	28
Special Education	2008-09	90	80	69	>99%	10	80	10
Limited English Proficient	2008-09	*	93	74	*	*	*	*
Economically Disadvantaged	2008-09	*	90	78	>99%	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*

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For LARUE MILLER ELEMENTARY (070908108)**

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	93	85	>99%	2	55	43
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	95	*	*	*	*
African American	2008-09	*	74	76	*	*	*	*
Hispanic	2008-09	*	91	83	>99%	*	*	*
White	2008-09	98	95	91	>99%	2	56	41
Female	2008-09	*	93	85	>99%	*	*	*
Male	2008-09	96	93	85	>99%	4	54	42
Special Education	2008-09	90	79	71	>99%	10	70	20
Limited English Proficient	2008-09	*	82	79	*	*	*	*
Economically Disadvantaged	2008-09	*	89	80	>99%	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*

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For LARUE MILLER ELEMENTARY (070908108)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	96	89	>99%	2	45	53
Native American	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	82	95	*	*	*	*
African American	2008-09	*	96	85	>99%	*	*	*
Hispanic	2008-09	*	92	85	>99%	*	*	*
White	2008-09	98	97	95	>99%	2	44	53
Female	2008-09	98	96	90	>99%	2	46	52
Male	2008-09	98	96	88	>99%	2	45	54
Special Education	2008-09	*	86	78	>99%	*	*	*
Limited English Proficient	2008-09	*	92	72	*	*	*	*
Economically Disadvantaged	2008-09	91	90	84	>99%	9	64	27
Migrant	2008-09	*	*	76	*	*	*	*

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For LARUE MILLER ELEMENTARY (070908108)**

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	97	90	>99%	*	*	*
Native American	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
African American	2008-09	*	93	83	>99%	*	*	*
Hispanic	2008-09	*	96	87	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
Female	2008-09	*	97	90	>99%	*	*	*
Male	2008-09	*	97	90	>99%	*	*	*
Special Education	2008-09	*	91	78	>99%	*	*	*
Limited English Proficient	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2008-09	*	93	86	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For LARUE MILLER ELEMENTARY (070908108)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	93	82	>99%	1	26	73
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	73	92	*	*	*	*
African American	2008-09	*	85	73	>99%	*	*	*
Hispanic	2008-09	*	88	77	>99%	*	*	*
White	2008-09	99	95	92	>99%	1	25	74
Female	2008-09	*	92	80	>99%	*	*	*
Male	2008-09	98	93	84	>99%	2	20	79
Special Education	2008-09	88	85	61	>99%	13	63	25
Limited English Proficient	2008-09	*	77	61	*	*	*	*
Economically Disadvantaged	2008-09	*	88	75	>99%	*	*	*
Migrant	2008-09	*	*	67	*	*	*	*

***Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For LARUE MILLER ELEMENTARY (070908108)***

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For LARUE MILLER ELEMENTARY (070908108)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	>99%	>99%	99	99	95	88
Native American	2008-09	*	>99%	99	*	87	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	93	95
African American	2008-09	>99%	>99%	>99%	>99%	89	84
Hispanic	2008-09	>99%	>99%	99	>99%	92	85
White	2008-09	>99%	>99%	>99%	99	96	94
Female	2008-09	>99%	>99%	99	99	96	90
Male	2008-09	>99%	>99%	99	99	94	86
Special Education	2008-09	>99%	>99%	99	96	81	65
Limited English Proficient	2008-09	*	>99%	98	*	88	76
Economically Disadvantaged	2008-09	>99%	99	99	95	90	83
Migrant	2008-09	*	*	98	*	*	76

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For LARUE MILLER ELEMENTARY (070908108)

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	>99%	>99%	>99%	96	91	81
Native American	2008-09	*	>99%	99	*	83	83
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
African American	2008-09	>99%	>99%	>99%	>99%	84	70
Hispanic	2008-09	>99%	>99%	>99%	92	88	77
White	2008-09	>99%	>99%	>99%	97	93	89
Female	2008-09	>99%	>99%	>99%	97	92	81
Male	2008-09	>99%	>99%	>99%	96	91	81
Special Education	2008-09	>99%	>99%	99	92	76	57
Limited English Proficient	2008-09	*	>99%	99	*	87	74
Economically Disadvantaged	2008-09	>99%	>99%	>99%	89	85	75
Migrant	2008-09	*	*	99	*	*	70

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For LARUE MILLER ELEMENTARY (070908108)

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	n/a	88.7	79.1	n/a	n/a	95.5
Native American	2008-09	n/a	100.0	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2008-09	n/a	100.0	91.2	n/a	n/a	97.5
African American	2008-09	n/a	85.7	71.8	n/a	n/a	95.1
Hispanic	2008-09	n/a	78.4	70.8	n/a	n/a	95.4
White	2008-09	n/a	89.8	88.8	n/a	n/a	95.6
Female	2008-09	n/a	91.0	81.4	n/a	n/a	95.5
Male	2008-09	n/a	86.6	76.8	n/a	n/a	95.5
Special Education	2008-09	n/a	76.0	69.8	n/a	n/a	94.0
Limited English Proficient	2008-09	n/a	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2008-09	n/a	62.2	70.4	n/a	n/a	95.2
Migrant	2008-09	n/a	-	66.3	n/a	n/a	94.1

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For LARUE MILLER ELEMENTARY (070908108)

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

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Contact Information

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**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Title I, Part A funds**

For LARUE MILLER ELEMENTARY (070908108)

Year	Met AYP	SIP
2008-09	Not Evaluated	

Final 2009 AYP Status for All Districts and Campuses:

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

Final 2008 AYP Status for All Districts and Campuses:

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:

- http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

For LARUE MILLER ELEMENTARY (070908108)

Year	Bachelors	Masters	Doctorate
2008-09	92.8	7.2	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Texas 2009 NCLB Report Card

Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For LARUE MILLER ELEMENTARY (070908108)

Year	%
2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Texas 2009 NCLB Report Card**Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For LARUE MILLER ELEMENTARY (070908108)**

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2008-09	0.00

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.