

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LONGBRANCH EL (070908105) MIDLOTHIAN  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	365	*	*	290	29	40	*	n/a
Number Tested	376	*	*	297	*	46	*	6
% Met Standard	97%	93%	96%	98%	91%	87%	>99%	n/a
Student Group %	100%	*	*	79%	*	12%	n/a	*

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	419	*	54	333	37	39	*	n/a
Number Tested	432	*	57	339	43	46	*	11
% Met Standard	97%	92%	95%	98%	86%	85%	87%	n/a

Change in % Met Standard	0	1	1	0	5	2	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	370	*	*	293	*	42	*	
Number Tested	376	*	*	297	*	46	*	
% Met Standard or TPM	98%	93%	>99%	99%	97%	91%	>99%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	363	22	*	291	26	42	*	n/a
Number Tested	376	27	*	*	*	*	*	6
% Met Standard	97%	81%	96%	98%	81%	91%	89%	n/a
Student Group %	100%	7%	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	410	18	53	328	32	36	*	n/a
Number Tested	432	24	57	339	43	46	*	11
% Met Standard	95%	75%	93%	97%	74%	78%	87%	n/a

Change in % Met Standard	2	6	3	1	7	13	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	370	24	*	*	*	*	*	
Number Tested	376	27	*	*	*	*	*	
% Met Standard or TPM	98%	89%	98%	99%	94%	96%	>99%	

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	117,694	5,396	15,705	93,154	12,600	15,519		3,771
Days Membership	121,422	5,541	16,257	96,066	13,068	16,105		3,891
Attendance Rate	96.9%	97.4%	96.6%	97.0%	96.4%	96.4%		96.9%
Student Group %	100%	5%	13%	79%	11%	13%		3%

Attendance Rate 2006-07

Days Present	111,154	4,612	13,388	91,378	10,298	15,628		2,771
Days Membership	114,538	4,774	13,850	94,104	10,679	16,134		2,851
Attendance Rate	97.0%	96.6%	96.7%	97.1%	96.4%	96.9%		97.2%
Student Group %	100%	4%	12%	82%	9%	14%		2%

Change	-0.1	0.8	-0.1	-0.1	0.0	-0.5		-0.3
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	+	+	-	+	-
Participation: Math	+	-	+	+	-	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure