

DISTRICT NAME: MIDLOTHIAN
 CAMPUS NAME: IRVIN EL
 CAMPUS NUMBER: 070908103
 Campus Rating: Exemplary
 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	116	119	97%	100%	175	181	97%		0			119	119	100%	EX	-	-	-	EX
African Amer	4	4	100%	3%	3	3	100%		0			4	4	100%	-	-	-	-	-
Hispanic	5	8	63%	7%	14	15	93%		-30			8	8	100%	-	-	-	-	-
X White	104	104	100%	87%	158	163	97%		3			104	104	100%	EX	-	-	-	EX
Econ Disadv	27	29	93%	24%	25	27	93%		0			29	29	100%	-	-	-	-	-
Writing (70%/75%/90%)																			
X All Students	40	41	98%	100%	61	62	98%		0			41	41	100%	EX	-	-	-	EX
African Amer	2	2	100%	5%	2	2	100%		0			2	2	100%	-	-	-	-	-
Hispanic	3	4	75%	10%	4	4	100%		-25			4	4	100%	-	-	-	-	-
X White	34	34	100%	83%	55	56	98%		2			34	34	100%	EX	-	-	-	EX
Econ Disadv	10	10	100%	24%	10	10	100%		0			10	10	100%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	112	119	94%	100%	171	181	94%		0			116	119	97%	EX	-	-	-	EX
African Amer	3	3	100%	3%	2	2	100%		0			3	3	100%	-	-	-	-	-
Hispanic	6	8	75%	7%	15	16	94%		-19			7	8	88%	-	-	-	-	-
X White	100	105	95%	88%	154	163	94%		1			103	105	98%	EX	-	-	-	EX
X Econ Disadv	29	30	97%	25%	24	27	89%		8			29	30	97%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	47	48	98%	100%	53	57	93%		5			47	48	98%	EX	-	-	-	EX
African Amer	2	2	100%	4%	1	1	100%		0			2	2	100%	-	-	-	-	-
Hispanic	3	3	100%	6%	4	4	100%		0			3	3	100%	-	-	-	-	-
X White	40	41	98%	85%	48	52	92%		6			40	41	98%	EX	-	-	-	EX
Econ Disadv	16	16	100%	33%	8	9	89%		11			16	16	100%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
9	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	51,335	52,913	100%	97.0%
African American	731	742	1%	98.5%
X Hispanic	5,785	5,931	11%	97.5%
X White	44,650	46,063	87%	96.9%
X Economically Disadvantaged	9,225	9,531	18%	96.8%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	59	119	100%	50%
African American	1	4	3%	25%
Hispanic	2	8	7%	25%
X White	55	104	87%	53%
Economically Disadvantaged	7	29	24%	24%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	86	Q1
X Mathematics	84	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.