

DISTRICT NAME: MIDLOTHIAN  
 CAMPUS NAME: LARUE MILLER ELEMENTARY Campus Rating: Exemplary  
 CAMPUS NUMBER: 070908108 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM				Status by Measure			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	264	267	99%	100%	-	-	-	-	-	-	-	266	267	100%	EX	-	-	-	EX
African Amer	7	7	100%	3%	-	-	-	-	-	-	-	7	7	100%	-	-	-	-	-
Hispanic	23	24	96%	9%	-	-	-	-	-	-	-	23	24	96%	-	-	-	-	-
X White	229	231	99%	87%	-	-	-	-	-	-	-	231	231	100%	EX	-	-	-	EX
X Econ Disadv	34	36	94%	13%	-	-	-	-	-	-	-	36	36	100%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	81	84	96%	100%	-	-	-	-	-	-	-	84	84	100%	EX	-	-	-	EX
African Amer	1	1	100%	1%	-	-	-	-	-	-	-	1	1	100%	-	-	-	-	-
Hispanic	8	8	100%	10%	-	-	-	-	-	-	-	8	8	100%	-	-	-	-	-
X White	69	72	96%	86%	-	-	-	-	-	-	-	72	72	100%	EX	-	-	-	EX
Econ Disadv	12	14	86%	17%	-	-	-	-	-	-	-	14	14	100%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	-	-	-	-	-	-	-	0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	-	-	-	-	-	-	-	0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	-	-	-	-	-	-	-	0	0	-	-	-	-	-	-
White	0	0	-	0%	-	-	-	-	-	-	-	0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	-	-	-	-	-	-	-	0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	259	267	97%	100%	-	-	-	-	-	-	-	265	267	99%	EX	-	-	-	EX
African Amer	7	7	100%	3%	-	-	-	-	-	-	-	7	7	100%	-	-	-	-	-
Hispanic	21	23	91%	9%	-	-	-	-	-	-	-	23	23	100%	-	-	-	-	-
X White	226	232	97%	87%	-	-	-	-	-	-	-	230	232	99%	EX	-	-	-	EX
X Econ Disadv	32	36	89%	13%	-	-	-	-	-	-	-	36	36	100%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	100	101	99%	100%	-	-	-	-	-	-	-	100	101	99%	EX	-	-	-	EX
African Amer	5	5	100%	5%	-	-	-	-	-	-	-	5	5	100%	-	-	-	-	-
Hispanic	8	8	100%	8%	-	-	-	-	-	-	-	8	8	100%	-	-	-	-	-
X White	87	88	99%	87%	-	-	-	-	-	-	-	87	88	99%	EX	-	-	-	EX
Econ Disadv	10	10	100%	10%	-	-	-	-	-	-	-	10	10	100%	-	-	-	-	-

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commended Reading/ELA	NQ
AP/IB	Commended Mathematics	++
Attendance Rate	Commended Writing	++
College-Ready	Commended Science	++
RHSP/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span,  
small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span,  
small numbers, or no data.

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Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Attendance data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	130	267	100%	49%
African American	4	7	3%	57%
Hispanic	5	24	9%	21%
X White	120	231	87%	52%
X Economically Disadvantaged	10	36	13%	28%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	128	267	100%	48%
African American	5	7	3%	71%
Hispanic	6	23	9%	26%
X White	115	232	87%	50%
X Economically Disadvantaged	12	36	13%	33%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	51	84	100%	61%
African American	0	1	1%	0%
Hispanic	6	8	10%	75%
X White	43	72	86%	60%
Economically Disadvantaged	8	14	17%	57%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	75	101	100%	74%
African American	2	5	5%	40%
Hispanic	7	8	8%	88%
X White	66	88	87%	75%
Economically Disadvantaged	6	10	10%	60%

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Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	172	Q4
X Mathematics	173	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.