

**Midlothian Independent School District**

**LaRue Miller Elementary School**

**2009-2010 Campus Improvement Plan**

*Accountability Rating: Exemplary*



# Mission Statement

At LaRue Miller Elementary, we are *"Maximizing Foundations for Future Leaders!"*

LaRue Miller Elementary opened its doors to the learning community on August 18, 2008, at the current location of 2800 Sudith Lane in the Midlothian ISD. The campus offers a continuum of services designed to meet the individual needs of all learners.

# Vision

"The goal is simple . . . to help you achieve yours!" - LaRue Miller -

Learners, leaders, families, and the community strive to create a climate where everyone continues on the path of educational excellence meeting or exceeding the existing high expectations while reaching for the "golden bell" of personal success daily.

## Gold Performance Acknowledgements:

Commended Mathematics

Commended Writing

Commended Science



# Comprehensive Needs Assessment

## Student Performance

### Student Performance Summary

LaRue Miller Elementary believes every educator is a leader and every student is a successful learner. Through quality engaging educational experiences, collaborative teamwork, and families as teaching partners, a positive learning environment is created and nurtured. All learners are challenged to achieve personal excellence daily on their life-long learning journeys.

LaRue Miller Elementary is a TEA 2009 Exemplary Campus.

### Student Performance Strengths

Assessment results for the first year of operation are positive in all areas:

- Reading/ELA: All students = 99% mastery (AA=100%; His.=96%; EcD=94%; Wh=99%)
- Writing: All students = 96% mastery (AA=100%; His.=100%; EcD=86%; Wh=96%)
- Mathematics: All students = 97% mastery (AA=100%; His.=91%; EcD=89%; Wh=97%)
- Science: All students = 99% mastery (AA=100%; His.=100%; EcD = 100%; Wh=99%)

### Student Performance Needs

Miller Elementary's Economically Disadvantaged population continues to grow; it is imperative this student population is targeted through intervention strategies for additional assistance as identified through TAKS areas of focus:

- 86% of Economically Disadvantaged learners met standard in the area of Writing.
- 89% of the Economically Disadvantaged learners met standard in the area of Math.
- 91% of Hispanic learners met standard in the area of Math.

# Programs

## Programs Summary

LaRue Miller Elementary is proud of the many programs and services available to learners and their leaders. Program development reflects the district's Core Principles:

- Students are the priority in all decisions.
- Good communication and collaboration builds trust.
- Ethics play a part in every decision.
- Everyone is a learner and can learn.
- A safe, caring learning environment is critical to success.
- Students deserve a highly qualified and well-trained staff.
- Engaging lessons focused on the Texas Essential Knowledge and Skills are essential for student success.
- High expectations for everyone create a quality school district (and campus).

## Programs Strengths

The following program strengths are noted on our campus:

- Balanced Literacy Program; RISE (Reading IS Essential); ESL/ELL Program
- Deaf Education Promising Practice Model
- Head Start Early Childhood Intervention Program
- First Year Mentoring Program and Academy
- 21st Century Technology Initiatives and Focus throughout the campus
- Comprehensive Safe Schools and Healthy Students Programs (CATCH and SHAC committees)
- Character Counts, Scientifically Speaking, and Math Moments, Spanish, and sign language practice daily
- Service Learning Projects for all grade levels
- Community Participant in various events (Field of Readers, Diabetes Walk, Pink-Out, Jump Rope for Heart, etc.)
- Wellness Wednesdays focus for all learners and leaders
- Student Council, Safety Patrol, JumpRopers, Miller Chorus, Bell Ringers, Melody Makers, Art Club, WattWatchers, Special Olympics, Science Club, Safety Patrol and other organized learner groups enhance campus life daily.

## **Programs Needs**

Additional program needs include:

- Implementation of strategies to foster RtI (Response to Intervention) across all levels
- Managing growth on the campus as it relates to expectations, new mandates, facilities, and needs
- Continuing to build community relations with all stakeholders

# Parent Involvement

## Parent Involvement Summary

LaRue Miller Elementary is proud to have an active, growing Parent Teacher Organization (PTO) who volunteer their time and talents to support our campus in many ways. It is the mission of the PTO to offer methods of communication, funds for student programs, plan activities, provide teacher recognition, participate in service projects, assist in event planning, and generally support learners and leaders with the resources needed to be successful.

## Parent Involvement Strengths

PTO has sponsored the following events and activities to benefit our campus directly:

- Beginning of the year activities: BooHoo/Yahoo Breakfast, Spirit Wear Days, Welcome Back Breakfast!
- BoxTops/Nestle Water Labels for Education
- Spirit Ribbons and Motivational Day Events
- Teacher Birthday Cakes (monthly)
- Family Movie Nights and Picnics
- Holiday Shoppe; Honey-Baked Hams; Pictures with Santa
- Live and Silent Auction with Chili Cook-Off
- Teacher Appreciation Luncheons and Week Events
- Book Fair assistance - Fall and Spring
- Field Day and SOS Event Sponsor
- "My Hero" Days Sponsor
- Bus Driver Appreciation
- 4th/5th Grade Talent Show; End-of-Year 5th Grade "Clap-Out" Reception
- Fine Arts Show Event
- Jump Rope For Heart Event Sponsor
- Room Parent Coordinators for all class parties and special events; Daily Volunteers
- Shade Structure Sponsor (for playground area)

## Parent Involvement Needs

PTO continues to increase membership and participation by our LME families.

# Staff

## Staff Summary

LaRue Miller Elementary is pleased to have a highly qualified staff in residence. Leaders of learners complete annual updates in a variety of areas along with continuing education opportunities (such as Master's programs) for increased educational excellence.

## Staff Strengths

Professional staff annually complete required continuing education in the following areas:

- Gifted / Talented - 6 hours per year
- Technology - 24 hours per year
- Bloodborne Pathogens, Diabetes, and other state-mandated updates annually
- Thinking Maps, Write From The Beginning Initiatives
- WOW - Working On the Work - continued implementation and next steps
- Staff Book Studies (ongoing focus in various departments and as a whole group)

## Staff Needs

Focus for the coming year includes:

- Additional Thinking Maps Training with Write From The Beginning
- The Daily 5! - book study and literacy setup in classrooms
- Cyber Cafe, WEB Wednesdays, Techno-Tuesdays, and other tech training sessions are ongoing
- Continue submitting MEF grants and other grant applications for innovative teaching/learning opportunities on campus

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- Review of district goals
- Review of campus goals
- Disaggregation longitudinal AEIS data
- Disaggregation current-year AEIS data
- Disaggregation AYP data
- Analysis of PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Results of benchmark assessments
- Number of students assigned to special programs and their academic achievement
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- District committee meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Prior year(s) campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- Study of best practices
- Disaggregated Texas Assessment of Knowledge and Skills (TAKS) results
- Disaggregated Reading Proficiency Tests in English (RPTE) results
- Disaggregated Texas Primary Reading Inventory (TPRI) or Tejas LEE results
- Disaggregated TELPAS results
- Analysis of special education population, including performance, discipline, attendance, and mobility
- Analysis of homeless population, including performance, discipline, attendance, and mobility

- Analysis of migrant population, including performance, discipline, attendance and mobility
- Analysis of At-Risk population, including performance, discipline, attendance and mobility
- Analysis of LEP population, including performance, discipline, attendance and mobility
- Analysis of gifted population, including performance, discipline, attendance and mobility
- Class size
- Texas STaR Chart






# Goals

## Goal 1: LaRue Miller Elementary learners will have increased academic success through opportunities provided by the district.

**Performance Objective 1:** LME will earn an Exemplary rating for all groups of learners as defined by state guidelines and will meet PBMAS and AYP requirements as determined by NCLB. LME will increase Commended Performance and add value to learner results.


**Summative Evaluation:** 2010 TAKS / Alternative Assessment scores; AEIS reports; AYP reports; PBMAS analysis; increased mastery for sub-groups; increased Commended Performance data; individual student success mastery documentation

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Staff will utilize TEKS, MISD scope/sequence to improve instruction and planning of engaging, meaningful lessons in all subject areas.	Lead Teachers, Principal	Local	Leader ability to plan, discuss, evaluate, and interpret student performance				
Staff will collaboratively analyze and synthesize assessment data in all core areas using TAKS, INOVA, TAKS Analyzer, and EmPower to determine patterns, plan interventions, and create objectives for increased performance, specifically targeting an increase in Commended Performance results and added value.	Lead Teachers, Principal	Local	Leader ability to evaluate, disaggregate, and interpret student performance while planning targets for increases				
Staff will identify, implement, and evaluate research-based instructional strategies and methodologies to meet all learner needs.	Lead Teachers, Principal	Local	Increase in student achievement in all groups				
Empower staff to monitor and address PBMAS indicators, completion rate, and action plan for migrant learners.	Principal	Local	AEIS, PBMAS, PEIMS data reports				
Provide opportunities for struggling learners not meeting standard on state assessments (SSI, ARI, AMI, LEAP, RtI, PAL, MIG).	Assistant Principal, Principal	Local	AEIS report, decrease in special education referrals, results of benchmark assessments				
Staff will employ activities to motivate and individually recognize learner improvement through engaging lesson design, WOW protocols, and Miller "Excursion Days" using various campus activities (Study Island, Study Buddies, Thinking Maps, Family Events, Campus-wide Motivational Days, special events, etc.).	Principal, Design Team for LME	Local	Assessment results, Lesson plans, meeting agendas				
Staff will appropriately implement accommodations as determined by the ARD committee, the LPAC committee, SAT, and the 504 committee as they make achievement decisions for each learner.	Assistant Principal, Principal	Local	IEPs, assessment results of learners, committee meeting notes				
Staff will provide differentiated instruction and extension opportunities for identified gifted/talented learners (pull-out program, field trips, performances).	Principal, GT specialist	Local	Lesson plans, meeting agendas, performance evaluations, rubrics				

<p>Create and employ activities between grade levels and across all content areas (including art, music, PE, computer, library) with an emphasis on lesson design, content-driven text, and reading comprehension to include: reflective writing, engaging work, "Big 6 Research" skills, rubrics and higher order questioning models, Thinking Maps, The Daily 5, and other innovative models for sustained learner success.</p>	Principal	Local	AEIS, AYP analysis; Learner products; Lesson plans				
<p>  = Discontinue    = No Progress    = Some Progress    = Considerable Progress    = Accomplished </p>							

**Performance Objective 2:** LME will establish learning environments appropriate for the implementation of 21st Century learning skills.

**Summative Evaluation:** MISD ePlan; Texas Campus and Teacher STaR Charts; MISD Long-Range Technology Plan; Technology surveys completed by staff members






Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Integration of technology (video conferencing, Skype, blogs, wikis, etc.) into all curricular areas for implementation.	Principal	Local	STaR Chart results, lesson plans, student products				
Design engaging lessons in order to increase academic rigor and relevance of all content areas.	Principal	Local, Title II	Lesson plans, team meetings, Excursion Days, Student products, Educational Showcase				
Develop K - 12 Career Education curriculum to implement in core subject areas for all learners.	Principal	Local	Vertical and Horizontal alignment, Lesson plans, Team meetings across all areas				
Use technology daily as a tool for problem solving and communication with increased complexity; staff will utilize tech trainers, handheld devices, CTL, and Eduphoria for planning assistance through the various tech trainings.	Principal, Media Specialist; Campus Tech Liaison (CTL)	Local; Title II	Lesson plans, team meetings, IT Trainings, STaR Chart results				
Mentor and demonstrate to learners the use of technology integration throughout the curriculum while applying and meeting the SBEC Technology Applications Standards and Technology Application TEKS (lessons taught by leaders and project completed by learners).	Principal	Local	Lesson Plans, STaR Chart results				
Engage in professional development opportunities: Tech Tuesdays, Grab-A-Tech, Cyber Cafe, website development, Web 2.0 activities, Tier I, II, III proficiencies, etc.	Principal, Media Specialist, CTL, IT Trainer	Local, Title II	Agendas, Meeting logs, PDPs of Cycle II staff, Reflections and evaluations of trainings				
Create activities for learners to improve technology skills and basics through updated software programs and licensing on our campus (such as use of BrainPop, Study Island, and other educational software programs loaded on our desktops and laptops throughout the building).	Principal	Local	Lesson plans; Team meetings; Computer logs				
							

## Goal 2: LaRue Miller Elementary will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

**Performance Objective 1:** LME will promote and encourage healthy behaviors in a positive and safe environment.

**Summative Evaluation:** School climate survey; discipline referrals; Principal reports; AEIS report






Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Maintain and develop strategies to create a positive, safe learning community by providing training on campus, district, and state-mandated trainings, the campus crisis response plans (drills), prevention of unwanted verbal aggression, sexual abuse and harassment, violence prevention, suicide prevention, dating violence, and bullying (as developed through the Data Integrity Monitoring System and the Texas Behavior Support Initiative).	Principal	Local	Staff Meeting Agendas, Lesson plans, Campus Crisis Plan, Training logs				
Revisit and practice the campus Crisis Response Plan--lockdown, shelter-in-place, and evacuation procedures; continue ongoing security assessment of the campus.	Principal, Assistant Principal	Local	Practice Drill logs, Staff Trainings, Staff Meeting agendas				
Create campus-wide motivational days integrating social and core curriculum areas (such as Red Ribbon Week, Math Week, Fine Arts Show, Multicultural events, Wellness Wednesdays WOW Educational Showcase, grade level field trips, grade level programs, etc.).	Leaders	Local	Lesson plans				
Emphasize school/classroom social skills through "Skills of Success" mini-lessons, Ruby Payne strategies, and daily "Character Moments" to assist learners in choosing appropriate responses and acceptable behaviors.	Leaders	Local	Daily announcements, Lesson Plans, SOS Calendar				
Continue to train leaders of learners and implement the WOW strategies, specifically the 10 design elements of lessons, to emphasize authentic student engagement with meaningful work for all learners (Miller Excursion Days, horizontal/vertical meetings between departments).	Miller Design Team	Local	Lesson plans, Excursion agendas				
Sustain and elevate the level of involvement on the campus where school, home, and community collaboratively work toward overall student success: PowerSchool, Email, Homework Online, Family Events, PTO activities, Newsletters, Progress Reports, Van Am Grams, JAVA With VA Coffees, Mentors for new staff, Web 2.0 activities including Twitter and Facebook, etc.	Principal	Local	Lesson plans, Meeting agendas, Training documentation				
Monitor discipline referrals to assure consistency and accuracy of coding according to TEA standards and MISD Code of Conduct regulations.	Principal	Local	PEIMS reports, PBMAS, Discipline referral log				
Sustain a consistent, longitudinal curriculum for ongoing character development in all learners by using daily "Character Moments" on morning announcements and supporting ongoing guidance sessions through our school counselor's planned units.	Principal	Local	Guidance calendar, lesson plans, daily announcements				

Acknowledge learner achievements schoolwide by presenting the weekly "Golden Bell Award" on Friday announcements.	Classroom Teachers, Principal	None	Weekly list of recipients				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

**Performance Objective 2:** LME will ensure students are provided with opportunities for informed curriculum choices and college readiness.


**Summative Evaluation:** Weekly Staff Calendar; G/T Reports

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Encourage participation in "spirit" days relating to team spirit, college teams, and collegiate learning while sharing own positive college experiences with learners.	Classroom teachers	Local	Lesson Plans				
Prepare for SAT/ACT/PSAT with vocabulary practice through Science Word of the Week, character quotes, and other resources during daily announcements.	Principal	Local	Announcements				
Provide differentiated learning opportunities for identified Gifted/Talented learners.	Classroom Teachers	Local	Lesson Plans				

 = Discontinue  
  = No Progress  
  = Some Progress  
  = Considerable Progress  
  = Accomplished


**Performance Objective 3:** LME will create strategies to increase student attendance at or above 97.0% for the 2009-2010 school year.

**Summative Evaluation:** Annual PEIMS, AEIS, and AESOP summaries; principal reports; assistant principal report, attendance committee review reports

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Students with perfect attendance each 6 weeks will receive an incentive or reward: *"Full House" signs and grade level banner (ea. 6 wks.) *Picture on "Full House" Board Display in hallway (6 wks.) *Movie and healthy state-approved snack (per 12 weeks) *Lunch with principals (each semester)	Assistant Principal and Attendance Committee	Local	Daily PEIMS reports, Report card notations				
Staff members with perfect attendance each 6 weeks will draw for special prizes, coupons, and donations per semester.	Principal	Local, Donations	AESOP reports				
Parents will be called daily when a student is absent beginning the first day they are not in attendance.	Classroom Teacher; PEIMS Clerk	Local	Teacher documentation; Daily phone logs and updates in the office				
PEIMS will create and disseminate a parent awareness flyer about the importance of daily school attendance; reminder about state law (HB 1575) and district policy regarding student trips during the school year.	PEIMS clerk	Local	Parent feedback; documentation notes for absences				
Learners and Leaders with perfect attendance for the school year will be recognized at the year-end awards program for each grade level (based on the "Full House" results).	Principal	Local	Awards Day Recognition list; Principal's Luncheon list				
							

**Performance Objective 4:** LME will create collaborative goals and activities targeting all learners and leaders as directed by the Coordinated Approach To Children’s Health (CATCH) Committee and Plan.


**Summative Evaluation:** CATCH Committee review and documentation of events and activities

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Classroom: Continue to encourage healthy daily snacks while reinforcing GO, SLOW, WHOA food choices for a balanced diet; integrate lessons in the from the CATCH booklets in each grade level	Classroom Teachers	Local	Lesson Plans, campus-wide activities and events				
Child Nutrition: Provide GO, SLOW, WHOA key on daily menu of choices with no fried items and a balanced tray with entree and 2 sides appropriate side and drink.	Cafe Staff	Local	Daily Menu of Choices				
Physical Education: Participate in various campus-wide events such as the Fitness Gram, Jump Rope for Heart, Diabetes Walk for Children, Miller Marathon Kids, and No-Television Family Night Events throughout the school year.	CATCH Committee, Specials Teachers	Local	Lesson plans, Event rosters and participation logs				
Family/Community Connection: Provide the Nutrition Nuggets Newsletter with report cards while participating in campus family events throughout the school year.	Principal	Local	Event logs				
Learner and Leader Wellness: Encourage participation in weekly Wellness Wednesday Events, the Miller Mile Program, exercise programs after school, JumpRopers Club, the staff "Weight Watchers at Work" Program, and other health/wellness events throughout the school year.	Campus Nurse and CATCH Committee	Local	Event logs and agendas				
							

### Goal 3: LaRue Miller Elementary will recruit, develop, and retain a highly qualified staff.

**Performance Objective 1:** LME provides salary, benefits, incentives, and working conditions conducive to recruiting and retaining a Highly Qualified staff.

**Summative Evaluation:** HQ report

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Continue to sustain ongoing relationships with Colleges of Education to sponsor student teachers, interns, and residents on our campus.	Principal	None required	Teacher Placements on campus; Mentor notes, journals, and logs				
Adhere to Highly Qualified requirements as determined by NCLB.	Principal	Title II funds, Local	Highly Qualified Report				
Provide opportunities for para-professionals to demonstrate competency in each core area to meet Highly-Qualified status across the campus.	Principal	Title I funds, Local	NCLB Highly Qualified Status report				
Continue to work with Alternative Certification Programs to find qualified teachers.	Principal	None	Teacher Placement on campus; Highly Qualified Report				
							

**Performance Objective 2:** LME will provide comprehensive, research-based professional development.

**Summative Evaluation:** Staff surveys; Eduphoria records; PDAS summatives

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Provide annual opportunities for state and district mandated professional development through local and regional sessions (MISD and Region 10 workshops).	Principal	Title II, Title IV Funds; Local	Eduphoria reports, district reports and logs				
Provide support to the First-Year Mentoring Academy for all new-to-teaching leaders on our campus.	Principal	Title II funds, MEF Grant funds, Local	Mentor/Mentee Surveys, PDAS records, Eduphoria reports				
Continue to support and provide professional development for teacher new to MISD and Miller Elementary.	Principal	Local	New Teacher Survey				
Continue the implementation of the MISD Elementary Spanish Plan through morning announcements, weekly lessons, and conversational classroom activities.	Principal	Local	Lesson Plans				
Continue the implementation of the LaRue Miller Elementary Plan for Signed Exact English (SEE) for our Deaf Education program by labeling campus facilities, participating in morning announcements visually with sign interpretation, attending weekly staff meeting practice sessions and classes, and sharing available resources and materials for all learners and leaders to become more proficient.	Principal	Local	Learner and leader input, weekly staff logs, parent feedback				
Develop opportunities to empower leaders of learners to expand the use of collaborative teams on campus by visitation of other successful programs in the area (MISD and other districts).	Principal	Title II, Local	Observation journals, lesson plans				

**Goal 4: LaRue Miller Elementary will provide timely, open communication and positive parental and community partnership opportunities in our schools.**


**Performance Objective 1:** LME will raise community awareness of the school mission and vision.

**Summative Evaluation:** MISD website updates; Campus newsletters each 6-weeks grading period

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Provide "real time" information through campus and district website, Twitter, newslinks, etc.	Principal	None	MISD, LME website				
Create and disseminate 6-weeks newsletter to learner families and community stakeholders in hard copy and virtual formats.	Principal	Local	Newsletter posted				

**Performance Objective 2:** LME will provide opportunities for stakeholders to meaningfully participate in school and/or district planning.

**Summative Evaluation:** CIP Committee survey; PTO survey; Parent survey

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Provide participation opportunities for stakeholders in advisory capacity at the campus level (CIP committee, Java With VA Coffees, Focus Groups, PTO meetings, etc.).	Principal	Local	Meeting logs				
Survey learners and their families, leaders of learners, and other community stakeholders annually on campus initiatives.	Principal	Local	Survey results				
							

**Performance Objective 3:** LME will collaborate with local entities to enhance the quality of education for all learners and their leaders.

**Summative Evaluation:** Campus Response Reports

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Partner with local agencies to foster educational growth and service learning opportunities with our learners (city officials, district officials, civic clubs/organizations, churches, etc.).	Principal	Local	Service Learning Projects; Community Projects				
Work with the district School Resource Officers, local Fire Department, and other community helpers to enhance the safety and security of our campus while teaching our learners the importance of community helper support in daily lives (Fire Prevention programs, drug awareness rally, etc.).	Principal	Local	Lesson plans				

**Performance Objective 4:** LME will increase community and parental involvement in the school and thus increase the school’s involvement in the community.

**Summative Evaluation:** Principal Report; Parent Survey

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Provide multiple volunteer opportunities throughout the school year for all stakeholders to participate.	Principal	None	Sign-in logs				
Sustain and elevate the level of involvement on our campus by offering access to: PowerSchool, email, Homework Online, PTO website, campus website, Twitter updates, progress reports, Van Am Grams, and parent meetings/trainings in various curriculum areas.	Principal	Local	Meeting logs; Visitor logs; RaptorWare lists; Attendance at events				
Participate in civic-sponsored events throughout the school year (Field of Readers, Manna House drive, Hero Lunches, School Walk for Diabetes, Jump Rope for Heart, etc.).	Principal	Local	Attendance at events				

# State Compensatory

## Budget for LaRue Miller Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199-11-6119-00-108-024000	6119 Salary Professional	\$21,689.00
266-11-6119-00-108-024000	6119 Salary Professional	\$55,312.00
199-11-6129-00-108-024000	6129 Paraprofessional	\$11,542.00
	<b>6100 Subtotal:</b>	<b>\$88,543.00</b>

## 2009-2010 Campus Improvement Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>	<b>Signature</b>
Administrator	Robin Mach	Asst. Principal, Member	
Administrator	Beth Van Amburgh	Principal, Member	
Business Representative	Rodney Hobbs	Pastor	
Business Representative	Kathleen Allen	Quilts and More	
Classroom Teacher	Karen Poland	1st Gr. Teacher, Member	
Classroom Teacher	Scott Fiorenza	Art Teacher, Member	
Classroom Teacher	Jean Waddill	2nd Gr. Teacher, Member	
Classroom Teacher	Roanna Nanney	Kinder Teacher, Member	
Classroom Teacher	Brittany Cole	4th Gr. Teacher, Member	
Classroom Teacher	Judy King	1st Gr. Teacher, Member	
Classroom Teacher	Sherrie Gunter	5th Gr. Teacher, Member	
Classroom Teacher	Heather Cooper	1st Gr. Teacher, Member	
Community Representative	LaRue Miller	Member, School Namesake	
Community Representative	Brad Elliott	Member	
District-level Professional	Vincent Perez	Director of Custodial Services	
District-level Professional	Jerry Allen	Director of Technology	
Non-classroom Professional	Terri Bush	Special Ed. Diagnostician, Member	
Non-classroom Professional	Carri Wilson	Counselor, Member	
Paraprofessional	Brittany Mach	PPCD Aide, Member	
Paraprofessional	Amber Martin	PE Aide, Member	

Paraprofessional	Charlene Love	Library Aide, Member	
Parent	Terri Marshall	Member	
Parent	Kristy Chadwell	Member	
Parent	Dale McCaskill	Member	
Parent	Danielle Girard	Member	

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