

Midlothian Independent School District

Longbranch Elementary School

2009-2010 Campus Improvement Plan

Accountability Rating: Exemplary



Mission Statement

To develop in each student the character, confidence, knowledge and skills to be successful in life.

Vision

"Reaching for the Highest Branch One Learner at a Time" by creating engaging lessons to support successful, lifelong learners.

Gold Performance Acknowledgements:

CI: Mathematics

Commended Reading/ELA

Commended Mathematics

Commended Writing

Commended Science

Comprehensive Needs Assessment

Student Performance

Student Performance Summary

Lonbranch Elementary is committed to creating an engaging learning environment where all student can succeed. Longbranch Elementary is a 2009 TEA Exemplary Campus. We strive to continue to improve and excel in all academic areas including reading, writing, math, science, and social studies.

Student Performance Strengths

2009 TAKS Results-% of students meeting standard

***Reading/ELA All students 98%**

*Reading Hispanic 95%

Reading African American 96%

*Reading White 99%

Reading Eco. Disad. 96%

***Writing All Students 98%**

Writing Hispanic 93%

Writing African American 86%

*Writing White 100%

Writing Eco. Disad. 100%

***Math All Students 97%**

*Math Hispanic 95%

Math African American 84%

*Math White 99%

Math Eco. Disad. 86%

***Science All Students 96%**

Science Hispanic 92%

Science African American 80%

*Science White 98%

Science Eco. Disad. 86%

Student Performance Needs

Demographic Areas to Address:

86% of African American students met standard on the TAKS Writing Test.

84% of African American students met standard on the TAKS Math Test.

80% of African American students met standard on the TAKS Science Test.

86% of Economically Disadvantaged met standard on the TAKS Science Test.

Programs

Programs Summary

Longbranch Elementary includes many programs and opportunities for students, staff, and families. Program development strongly reflects the district's Core Principles.

- Students are a priority in all decisions.
- Good communication and collaboration builds trust.
- Ethics play a part in every decision.
- Everyone is a learner and can learn.
- A safe caring learning environment is critical to success.
- Students deserve a highly qualified and well-trained staff.
- Engaging lessons focused on the Texas Essential Knowledge and Skills are essential for student success.
- High expectations for everyone create a quality school district.

Programs Strengths

- Staff Development (Thinking Maps, Write from the Beginning, Daily 5, First Steps Math, Loose in the Lab, WOW, RTI)
- Balanced Literacy Program, RISE, ESL/ELL
- First Year Mentoring Program/Academy
- Student Council
- Career Week
- All City Choir
- INOVA
- Math Pentathlon
- Destination Imaginatin
- LEAP
- ARI/AMI
- Pals
- Ready, Set, Teach
- 21st Century Learning Opportunities
- CATCH and SHAC Committees
- Service Learning
- Community Involvement (Field of Readers, Diabetes Walk, Pink Out, Jump Rope for Heart)

- Wellness Wednesday
- WattWatchers
- Special Olympics

Programs Needs

- Explore avenues to deliver instruction to nontraditional students
- Develop and implement procedures to foster RtI K-5
- Managing growth as it relates to student expectations, demographics, and technology
- Continued support for teachers.
- Monitor student assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- Review of district goals
- Review of campus goals
- Disaggregation longitudinal AEIS data
- Disaggregation current-year AEIS data
- Disaggregation AYP data
- Analysis of PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Results of benchmark assessments
- Number of students assigned to special programs and their academic achievement
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Student surveys
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- District committee meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Prior year(s) campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- Study of best practices
- Disaggregated Texas Assessment of Knowledge and Skills (TAKS) results
- Disaggregated Reading Proficiency Tests in English (RPTE) results
- Disaggregated Texas Primary Reading Inventory (TPRI) or Tejas LEE results
- Disaggregated TELPAS results
- Analysis of special education population, including performance, discipline, attendance, and mobility

- Analysis of homeless population, including performance, discipline, attendance, and mobility
- Analysis of migrant population, including performance, discipline, attendance and mobility
- Analysis of At-Risk population, including performance, discipline, attendance and mobility
- Analysis of LEP population, including performance, discipline, attendance and mobility
- Analysis of gifted population, including performance, discipline, attendance and mobility
- Class size
- Texas STaR Chart


Goals

Goal 1: LBE students will have increased academic success through opportunities provided by the district.

Performance Objective 1: Longbranch will earn an Exemplary rating as defined by state guidelines and will meet PBMAS and AYP requirements as determined by NCLB. Additionally, LBE will increase commended performance in all TAKS subject areas and add value to learner results.


Summative Evaluation: 2009 TAKS / Alternative assessment scores; AEIS report; AYP report; increased mastery for sub-groups; commended performance data; individual student success mastery documentation

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Staff will utilize TEKS and the vertical/horizontal subject area curriculum of MISD to improve subject content instruction and planning of engaging, meaningful lessons.	Administrators	Local	Lesson Plans Team Meetings Agendas				
Staff will administer released TAKS tests, TAKS rubrics, and vertical alignment subject benchmarks to assess student progress following INOVA recommendations.	Administrators	Local	Assessment results Parent conferences Lesson plans				
Staff will collaboratively synthesize and analyze TAKS results using the INOVA data to determine patterns, plan interventions, and to strategize goals for increased performance on tests (specifically targeting an increase in Commended Performance results).	Staff	Local	AEIS, AYP Item Analysis Data INOVA Materials				
Staff will appropriately implement accommodations as determined by the ARD committee, the LPAC committee, SAT, and the 504 committee as they make the achievement level decision for each alternative assessment administered: • Oral reading of Math portion of test • Small group administration TAKS • Testing accommodations (ARD decision); Bundled Accommodations Individual classroom modifications made by the ARD committee (CAP)	Administrators and Staff	Local Comp. Ed. Funds \$29,585.00	Lesson Plans Classroom Observations IEPs Committee Meeting Minutes				
Staff will create and employ activities to motivate and recognize student improvement of TAKS/Alt. Assessments: • Integration of activities with Art, Music, PE, computer, library, SS. • TAKS Study Buddies / L.E.A.P. tutorials after school hours • ARI/AMI tutor during school hours • Early intervention with PRI/TPRI • TAKS Pep Rallies • Study Island software program • Problem Solving Strategies • Engaging work for students (WOW design qualities in lessons) • INOVA data • Bundled Accoms. (MTA students) • Pentathlon Club	Staff and Administrators	Local	Lesson plans Team meetings Assessment Results Parent Conferences Classroom Observations AEIS Reports Item analysis data Student work				
Students will participate in the Accelerated Reading Initiative as part of the Student Success Initiative with after-school assistance in TAKS strategies (gr. K-5th) based on TPRI, PRI, running records, classroom performance, benchmark assessment results, academic grades, and those qualifying for the RISE program (LEAP and ARI tutor groups).	Administrator	Local Comp. Ed. Funds \$55,312.00	Rosters Classroom observation Benchmarks PRI results				
Daily 5, 5 Star Writing, Campus Writing Days, Thinking Maps	Staff and Administrators	Local	Lesson plans TAKS Data Student product				

Select staff will implement 1st Steps Math	Volunteer teachers Administrators	Local Title II	Student work TAKS data				
Continue the implementation of the Elementary Spanish Plan: *Label campus facilities; *Daily/Weekly conversational classroom sessions and activities; *Materials and Resources for all classrooms.	Administrators Staff	Title III	Parent Feedback Student and Teacher Input				
Create opportunities for students to participate in Critical Thinking/Higher Order Thinking Skills programs and activities targeting students functioning on or above the application level of Bloom's Taxonomy in any segment of the MISD curriculum: *GT Extension/Pull-out sessions with GT elementary teacher/specialist *Math Pentathlon *Destination Imagination *Service Learning and Community Service work â Student Council	Administrators Staff Counselor	Local Title II	Lesson plans calendar				
							

Performance Objective 2: Longbranch will establish learning environments appropriate for the implementation of 21st Century learning skills.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Staff will integrate technology using laptop carts, presentation stations, GPS, digital cameras, and video.	Administrator	Local	Student Product Lesson Plans				
Staff will support student use of Web 2.0 tools, blogging, skypeing, social networking, and geocaching.	Staff Administrators	Local	Student Products Lesson Plans				
							

Goal 2: LBE will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.


Performance Objective 1: Longbranch will promote and encourage healthy behaviors in a positive and safe environment.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Acknowledge student achievements schoolwide by presenting the weekly "Highest Branch Award", Luau Lounge, and Principal's Luncheon.	Administrator Counselor Staff	Title II Local	Selected Students				
Emphasize school/classroom social skills through daily announcements and counselor guidance lessons to assist students in choosing appropriate responses and behaviors.	Administrators Counselor	Local	Announcements Lesson Plans				
Execute Classroom Discipline Plans, combining early intervention and consistent parent contact. Use the SAT committee to develop independent behavior strategies and informal behavior plans for repeaters.	Administrators Staff	Local	Teacher plans Parental contact SAT documentation				
Devise student guidance sessions for large and small groups (Kids' Connection, ROPES, special needs groups, grief, anger management, self-esteem, divorce, truancy, stress management, etc., and Classroom Guidance sessions) to develop skills in identifying emotions, responding sensitively to others, impulse control, problem-solving, and anger management.	Counselor	Title IV Local	Guidance calendar				
Maintain and rehearse the campus Crisis Response Plan—lockdown, shelter-in-place, and evacuation procedures; continue ongoing security assessment of the campus.	Administrators	Title IV Local	Staff Training Meeting Agendas Drill Documentation				
							

Performance Objective 2: Longbranch will ensure students are provided with opportunities for informed curriculum choices and college readiness.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Develop career awareness through school-wide activities, guidance lessons, and utilize Ready, Set, Teach students.	Counselor	Local	Guidance calendar				
							

Goal 3: LBE will recruit, develop, and retain a highly qualified staff.


Performance Objective 1: Longbranch provide salary, benefits, incentives and working conditions conducive to recruiting and retaining a Highly Qualified staff.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Develop opportunities to empower staff to expand the use of collaborative teams on campus (academic and planning committees).	Administrators Lead teachers Committee Chairs	Title II	Lesson plans Grade level meetings WOW Planning sessions Committee minutes				
Utilize Mentor/Buddy for new staff	Administrators Mentors	Local Grant	Teacher Feedback				
Support implementation of innovative, creative teaching strategies and expand educational experiences à WOW	Administrators Lead teachers	Local Title II	Lesson plans Teacher feedback Student products				
							

Performance Objective 2: Longbranch will provide comprehensive, research-based professional development.

Summative Evaluation:






Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Provide professional growth opportunities for all staff including Love & Logic, Daily 5, First Steps in Math, Thinking Maps, Write from the Beginning, WOW, Lose in the Lab, peer observation, and subject area workshops.	Administrators Lead teachers Committee chairs	Local Title II	Teacher feedback Student products Lesson plans				
Continue to train staff and implement the standards of WOW, specifically the 10 design qualities of a lesson emphasizing authentic student engagement with meaningful work for all learners.	Staff Administrators	Local Title II	Lesson plans Student products				
							

Goal 4: LBE will provide timely, open communication and positive parental and community partnership opportunities in our schools.

Performance Objective 1: Longbranch will raise community awareness and parental involvement of our campus mission and vision.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Create school-wide motivational days integrating social and core curriculum areas (i.e. Red Ribbon Week, Career Week, National Children’s Book Week, Math Day, SOS Science Day, Fine Arts Show, Multicultural activities, Wellness Wednesdays, Veteran’s Day, WOW Showcase, and field trips).	Committee plans	Title IV Local	Lesson plans Planned events				
Create opportunities for students for service learning affecting our community. Student council will host canned food drive, adopt a highway, and donations to SPCA.	Counselor Staff	Local	Student Participation Parent and community feedback				
Sustain and elevate the level of involvement on the campus where school, home, and community collaboratively work toward overall sustained student success: *PowerSchool, Email, Homework Online, Teacher websites, WEB information; Family Fun Events! *Parent volunteers to read, tutor, and assist students; *PTV will support the Parent Volunteer Center on campus; *Newsletters, progress reports, etc.	Staff		Staff Training Parent and Community Feedback				
Family Literacy Events: Book Fair and Field of Readers							

 = Discontinue
  = No Progress
  = Some Progress
  = Considerable Progress
  = Accomplished

Performance Objective 2: Longbranch will collaborate and provide opportunities with stakeholders and local entities to participate and enhance the quality of education for the students.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Create school-wide motivational days integrating social and core curriculum areas (i.e. Red Ribbon Week, Career Week, National Children’s Book Week, Math Day, SOS Science Day, Fine Arts Show, Multicultural activities, Wellness Wednesdays, Veteran’s Day, WOW Showcase, and field trips).	Committee Minutes	Title IV Local	Lesson plans Calendar Events				
Create collaborative goals and activities targeting all students and staff members as directed by the Campus Coordinated School Health Plan and CATCH Committee in the following areas: Go, Slow, WHOA Foods Child Nutrition Services Physical Education Services including JumpRope for Heart Family/Community Connection Wellness Wednesdays Favorite Fruit Fridays Nutrition Nuggets Newsletter Walk for Diabetes	Committee Members Administrators	Title IV Local Grant Pending	SHAC/CATCH Action plan Student products Event Calendar Parent and Community Feedback				
							

State Compensatory

Budget for Longbranch Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6119-00-105-024000	6119 Salary Professional	\$21,206.00
266-11-6119-00-105-024000	6119 Salary Professional	\$55,312.00
199-11-6129-00-105-024000	6129 Paraprofessional	\$8,379.00
6100 Subtotal:		\$84,897.00

2009-2010 Campus Shared Decision Making Committee

Committee Role	Name	Position	Signature
Administrator	Kelly Madden	Principal	
Business Representative	Ken Noah	Extreme Jump	
Business Representative	David Smith	S&S Storage	
Classroom Teacher	Patricia Terrell	3rd	
Classroom Teacher	Amy Coker	4th	
Classroom Teacher	Jean Villa	5th	
Classroom Teacher	Carol Savins	Kinder	
Classroom Teacher	Jo McCool	Physical Education	
Classroom Teacher	Kristina Chapa	1st	
Community Representative	Holly Thompson		
Community Representative	Amy Wiens		
District-level Professional	Julie Nelson		
District-level Professional	Sandy Bundrick		
Parent	Shara Lattimore		
Parent	Jenna Wilhoite		

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