

Midlothian Independent School District
Mt. Peak Elementary School
2009-2010 Campus Improvement Plan

Accountability Rating: Exemplary



Mission Statement

The Mt. Peak Family will make a positive difference in the lives we touch by putting children first and challenging everyone to reach their full potential.

Vision

It is the vision of Mt. Peak Elementary to make every student successful and life long learners.

Gold Performance Acknowledgements:

Commended Reading/ELA

Commended Mathematics

Commended Writing

Commended Science

Comprehensive Needs Assessment

Student Performance

Student Performance Summary

During the 2008-2009 school year, Mt. Peak Elementary received an accountability rating of "Exemplary" by TEA. It is our goal to create a student-centered comprehensive learning environment fostering personal and academic excellence. We believe that communication and collaboration builds trust with all stakeholders.

Student Performance Strengths

98% of all 3rd graders met standard on the TAKS Reading test (100% in '08) and 56% Commended Performance (53% in '08)

89% of all 3rd graders met standard on the TAKS Math test (96% in '08) and 46% Commended Performance (51% in '08)

95% of all 4th graders met standard on the TAKS Reading test (93% in '08) and 39% Commended Performance (39% in '08)

93% of all 4th graders met standard on the TAKS Math test (94% in '08) and 51% Commended Performance (47% in '08)

97% of all 4th graders met standard on the TAKS Writing test (99% in '08) and 61% Commended Performance (61% in '08)

96% of all 5th graders met standard on the TAKS Reading test (97% in '08) and 43% Commended Performance (37% in '08)

93% of all 5th graders met standard on the TAKS Math test (90% in '08) and 53% Commended Performance (46% in '08)

93% of all 5th graders met standard on the TAKS Science test (93% in '08) and 57% Commended Performance (49% in '08)

Student Performance Needs

As Mt. Peak's Economically Disadvantaged and Hispanic populations continue to grow; it is crucial to target these student populations through intervention strategies for additional assistance as identified through TAKS areas of focus:

89% of Hispanic learners in 3rd grade met standard in the area of Math

70% of Economically Disadvantaged learners in 5th grade met standard in the area of Science

Staff

Staff Summary

All teachers at Mt. Peak are highly qualified professionals with several teachers holding a Master's degree in education and administration. The teachers at Mt. Peak have an average of 11.4 years of teaching experience which is slightly higher than the district and state averages. The campus includes:

- 574 students
- 29 Pre K-5th Classroom Teachers
- PE Teacher and 1 Para-Professional
- Music Teacher
- ESL Teacher
- Art Teacher
- Library Media Specialist and 1 Part-time Aide
- RISE Reading Teacher
- 2 Part-time Diagnostician
- 1 Full-time and 1 Part-time Speech Therapist
- Special Education Resource Teacher and 1 Para-Professional
- Special Education Inclusion Teacher and 2 Para-Professionals
- Special Education Content Mastery Teacher and 1 Para-Professional
- Special Education PPCD Teacher and 3 Para-Professional
- Special Education CBI Teacher and 3 Para-Professional
- Special Education BAC Teacher and 1 Para-Professional
- 1 Part-time MTA Dyslexia Teacher
- 1 Part-time IMAGINE Gifted/Talented Teacher
- 1 Part-time Technology Facilitator
- Computer Lab Para-Professional
- 4 Custodians
- Nurse
- School Secretary and 1 Full-time Receptionist/Crossing Guard
- PEIMS
- Counselor
- 1 Part-time Special Education Counselor
- Assistant Principal
- Principal

Staff Strengths

Professional staff annually complete required continuing education in the following areas:

- Gifted/Talented-6 hours per year
- Technology- 24 hours per year
- Bloodborne Pathogens, Diabetes, Section 504, FERPA, Child Abuse Reporting, Copyright Law, Sexual Harassment and other state-mandated annual updates
- Thinking Maps
- WOW-Working on the Work
- Bully Prevention
- School Climate
- Collegial Collaboration
- Induction of New Teachers to Mt. Peak
- TAKS Training

Staff Needs

Focus on the coming year includes:

- Thinking Maps Training with "Write From The Beginning"
- First Steps in Mathematics
- The Daily 5
- On-going training in Technology

Parent Involvement

Parent Involvement Summary

Mt. Peak Elementary has a growing, active, and very involved Parent Teacher Organization (PTO). The members of this organization volunteer their time to support our campus in a variety of ways.

The objectives of the Mt. Peak PTO are:

1. To promote the welfare of children and youth in home, school and community.
2. To enhance the educational facilities and opportunities for the students of Mt. Peak Elementary.
3. To bring closer the relationship of home and school so parents and teachers may work together in the education of the child.

Parent Involvement Strengths

The Mt. Peak PTO sponsors many events each year. They include:

Beginning of the year activities: BooHoo Breakfast, School Supplies, Teacher Welcome Back Breakfast, T-shirt sales

BoxTop, Capri Sun, Campbell Labels for Education

Spirit Ribbons, Buttons, and Stickers

Spirit Week

Teacher Birthday Cakes (monthly)

Family Movie Nights

Holiday Store

Live and Silent Auction with Spaghetti Dinner

Teacher Appreciation Luncheons and Week Events

Book Fair Assistance- Fall and Spring

Organize Fund Raisers-Fall and Spring

Field Day assistance

4th/5th Talent Show

End of the Year 5th Grade "Clap-Out" Reception

Angel Tree

Taking Pictures of students earning 6 Weeks Perfect Attendance and A/B Honor Roll

Wonderful Attendance

Supplying Recess Equipment

Grandparents Week

Creating and Maintaining the Mt. Peak PTO Website

Room Parent/Grade Level Coordinators for all class parties and special events

Daily Volunteers

PTO Newsletter

Helping Coach Probst with No TV Week

Helping Mrs. Coody with yearbook

Parent Involvement Needs

PTO continues to increase membership and participation from Mt. Peak families.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- Review of district goals
- Review of campus goals
- Disaggregation longitudinal AEIS data
- Disaggregation current-year AEIS data
- Disaggregation AYP data
- Analysis of PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Results of benchmark assessments
- Number of students assigned to special programs and their academic achievement
- Drop-out rates
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Student surveys
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- District committee meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Staff development evaluations, surveys, and/or needs assessment(s)
- Study of best practices
- Action research results
- Disaggregated Texas Assessment of Knowledge and Skills (TAKS) results
- Disaggregated Reading Proficiency Tests in English (RPTE) results
- Disaggregated Texas Primary Reading Inventory (TPRI) or Tejas LEE results
- Disaggregated TELPAS results

- Analysis of special education population, including performance, discipline, attendance, and mobility
- Analysis of homeless population, including performance, discipline, attendance, and mobility
- Analysis of At-Risk population, including performance, discipline, attendance and mobility
- Analysis of LEP population, including performance, discipline, attendance and mobility
- Analysis of gifted population, including performance, discipline, attendance and mobility
- Class size
- Texas STaR Chart

Goals






Goal 1: Mt. Peak Elementary students will have increased academic success through opportunities provided by the campus/district.

Performance Objective 1: Mt. Peak Elementary will earn an Exemplary rating as defined by state guidelines and will meet PBMAS and AYP requirements as determined by NCLB. Additionally Mt. Peak Elementary will increase commended performance in all TAKS subject areas and add value to learner results.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Using the TEKS, District benchmarks, INOVA data and the 2009 TAKS/TPM data, the staff will implement goals to increase test performance and overall academic student success.	Principal, Assistant Principal, Staff	Title II-TPTR, Local Budget	Item Analysis data, benchmark results AEIS, AYP, TAKS/TPM data, INOVA profiles, TPRI Data				
Staff will continue to develop WOW engaging lessons and will implement 10 design qualities and have opportunities to plan collaboratively.	Principal, Assistant Principal, Staff	Title II=TPTR, CSLR training materials	Lesson plans, teacher feedback, student products, WOW showcase, collaborative planning (Peak Time), vertical alignment (3Rs)				
Using WOW protocols and schema, Mt. Peak teachers will collaborate and review student work to analyze and improve teacher designed lessons that are provided for students.	Principal, Assistant Principal, Staff	Title II-TPTR, CLSR, Local Budget	teacher feedback, lesson plans, student products, collaborative planning (Peak Time), vertical planning (3Rs)				
Staff will use the balanced literacy curriculum to improve classroom instruction.	Principal, Assistant Principal, Staff	Local budget	TPRI results, benchmark results, classroom observation, benchmark results, K-5th teachers will continue to train in Balanced Literacy using the MISD Literacy notebooks (K-2, 3-5)				
First Grade students will be identified and tutored in small group instruction to provide more individualized attention (RISE).	Principal, Assistant Principal, RISE Teacher	SCE (FTE)	tutoring lists, benchmark results, TPRI, classroom, observations, SAT data				
Professional staff will serve as trainers for new teachers and staff to the district in the elementary guided reading/literacy program.	Principal, Assistant Principal, Teacher Mentors, Teacher Buddies, RISE Teacher	Title II Local Budget	staff development sign-in sheets, lesson plans, DRA kis, grade level meetings, WOW conferences, collaborative planning (PEAK TIME), vertical alignment, (3Rs), Rookie Bee meetings				


Staff will ensure comprehensive instruction of TAKS skills by following the reading, language arts, math, social studies, and science scope and sequence and teaching the TEKS.	Principal, Staff	Title II-TPTR, Local budget	lesson plans, classroom observations, benchmark results, online "released TAKS" test				
Third through Fifth grade students will be tutored in small group instruction (LEAP and ARI/AMI tutoring).	Principals, Assistant Principal, Staff, and Tutors	Local Budget	tutoring sign-in sheets, student attendance, practice results, assessment results, RTI results				
Staff will create and employ activities to motivate and recognize student improvement on TAKS Assessments using the integration of activities with Art, Music PE, Computer, Library, Book Buddies, TAKS pep rallies, Study Island web-based tutorial program, update software. programs/pkgs. for student use, and Bundled Accoms. (MTA students)	Principal, Assistant Principal, All Staff	Local Budget	Six Weeks Plans, practice results, teacher reports, student observation, lesson plans, assessment results, student work, AEIS reports, Item analysis data, student survey				
Teachers will utilize the TPRI Progress Monitoring System to identify struggling readers and assess student progress.	Principal, Assistant Principal, K-2nd grade teachers	Local Budget	Teacher reports, Individual profile summaries				
Staff will appropriately implement TAKS accommodations as determined by the ARD committee, the LPAC committee, SAT committee, and/or 504 committee.	Principal, Assistant Principal, Staff, ARD committee, LPAC committee, 504 committee, and SAT committee	Title III, Local Budget	Lesson plans, Classroom observations, IEPs, Committee meeting minutes, Accommodation Request Forms, SAT documentation, 504 Plans				
K-2 Staff will use the MTS program to improve classroom instruction for struggling readers.	Principal, Assistant Principal, MTA Teachers, K-2 Teachers	Local Budget	Benchmark results, TPRI Classroom observations, SAT data, Lesson plans, Tutoring lists				
4th and 5th grade teachers will use INOVA data to form tutorial groups in order to focus on aberrant objectives.	Principal, Assistant Principal, 4th and 5th grade teachers	Local Budget	Benchmark results, Tutoring lists				
Implement Response to Intervention (RTI) to serve all students with recognized needs in all core subjects or behavior concerns and provide accommodations/interventions as determined by the SAT and ARD committees.	Principal, Assistant Principal, Staff	Title I, Title II, Title III, Local Budget	Lesson plans, AEIS/AYP results, SAT meeting notes, ARD meeting notes, CM Lab minutes, IEPs, RTI Progress Reports				
Using Thinking Maps, staff will model visual patterns based on fundamental thinking processes.	Principal, Assistant Principal, Staff	Local Budget	Student products, Thinking Map notebooks, On-going campus training, Lesson plans				
Mt. Peak will maintain a Science Lab to help teachers organize materials to implement hands-on science experiments.	Principal, Assistant Principal, Staff	Local Budget	Lesson plans, Teacher feedback, Teacher sign in sheet, Science TAKS and Benchmark results				
Mt. Peak will maintain a Math Closet to help teachers organize materials to implement hands-on math activities.	Principal, Assistant Principal, Staff	Local Budget	Lesson plans, Teacher feedback, Teacher sign out sheet, Math TAKS and Benchmarks				

Staff will purchase grade level Science materials to give students the opportunity to conduct hands-on experiments-CSI Day (Creative Science Investigations).	Principal, Assistant Principal, Staff	Local Budget	Lesson plans, Purchase orders, Science committee notes				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Performance Objective 2: Mt. Peak Elementary will establish learning environments appropriate for the implementation of 21st Century learning skills.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Staff will increase Technology staff development opportunities using the Instructional Technologists, Library Media Specialists, and Computer Technologist Liason.	Principal, Assistant Principal, Instructional Technologists, Library Media Specialists, and Computer Technology Liaison	Local Budget	Teacher sign in sheets, Eduphoria reports, Student projects, Collaborative Planning (Peak Time and Tech Time), Vertical alignment (3Rs)				
Staff will provide flexible scheduling to the campus Library Media Center to allow information access at the point-of-need.	Principal, Assistant Principal, Library Media Specialists	Local Budget	Classroom sign up sheets, Lesson plans				
Provide release time and Tech Time as needed for teachers to collaborate, plan, and develop technology integration projects utilizing available technology tools.	Principal, Assistant Principal	Local Budget	Lesson Plans, Certificates from training, Technology survey, STaR Chart results				
Increase communications from the campus to students, parents, teachers, and community by posting information and newsletters on the district and campus websites and in PowerSchool bulletins.	Principal, Assistant Principal	Local Budget	Newsletters, Postings on websites, PowerSchool, Teacher websites				
Staff will implement knowledge learned from Tier One, Tier Two, and Tier Three Technology Proficiencies which are based on SBEC standards.	Principal, Assistant Principal, Computer Technology Liaison	Local Budget	Individual Teacher certificates of completion, STaR Chart				
Staff will provide flexible scheduling to the campus through the Computer Lab, "Blue Lagoon," "Green Rain Fores," and rolling cart computer labs to allow information access at the point-of-need.	Principal, Assistant Principal, Staff	Local Budget	Copies of sign-up schedule, Lesson plans				
Students will be required to complete various technology projects based on grade level requirements every six weeks.	Principal, Assistant Principal, Library Media Specialist, Computer Technology Liaison, Instructional Technologist	Local Budget	Lesson plans, Team meeting agendas, IT monthly training feedback, STaR Chart results, Student products				
Use technology regularly as a tool for problem solving and communication with increased complexity through research of classroom content, collaboration with peers, and the application of the Technology Application TEKS (K-2, 3-5). Staff will utilize tech trainers, hand-held devices for TPRI, campus tech liaison, and Eduphoria for on-going assistance.	Principal, Assistant Principal, Library Media Specialist, Computer Tech Liaison, Instructional Technology, Staff	Local Budget	Lesson plans, Team meeting agendas, IT training feedback, STaR Chart results				
Teachers will use Connected Technology to implement technology TEKS in the classroom.	Principal, Assistant Principal, Instructional Technologist, Staff	Local Budget	Teacher sign in sheets, Lesson Plans				
Teachers will have continued training on student use of the Mt. Peak Green Screen room for various technology projects.	Principal, Assistant Principal, Library Media Specialist, Staff	Local Budget	Teacher sign in sheets, Lesson plans				






Study Island will be utilized at school and at home in grades 2-5 to support teacher initiatives in TAKS objectives.	Principal, Assistant Principal, 2nd-5th grade teachers, Parents	Local Budget	Study Island reports sent to Principal weekly, Feedback from parents				
Teachers will be encouraged to develop and consistently update a teacher web page.	Principal, Assistant Principal, Library Media Specialist, Computer Technology Liaison, Instructional Technologist	Local Budget	Posted Web pages				
Staff will complete a minimum of 24 hours of Technology Professional Development by the end of the school year.	Principal, Assistant Principal, Staff, Library Media Specialist, Computer Technology Liaison, Instructional Technologist	Title IID, Local Budget	Eduphoria				
Staff may attend the Mt. Peak Summer Technology Camp, Grab-A-Tech, and Cyber Cafe trainings to increase technology skills to be used in the classroom.	Principal, Assistant Principal, Library Media Specialist, Computer Technology Liaison, Instructional Technologist	Title IID, Local Budget	Eduphoria, Lesson plans				
							

Goal 2: Mt. Peak Elementary will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 1: Mt. Peak Elementary will promote and encourage healthy behaviors in a positive and safe environment.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Staff will acknowledge super citizen achievements and behavior by announcing and posting Super Smencil Citizens each six weeks.	Principal, Assistant Principal, Staff	Local Budget	Super Smencil bulletin board				
Implement Guidance sessions for large and small groups: Student Special Needs Groups- grief, anger management, self-esteem, divorce, etc. Student Guidance Lessons-to develop social/coping skills, careers, suicide prevention, bully prevention, sexual harassment, dating violence, prevention of unwanted verbal aggression, and violence prevention/intervention. On-going staff and parent training opportunities provided as continuous support to promote a safe learning environment.	Principal, Assistant Principal, Staff, Counselor	Title IV, Local Budget	Guidance calendar, Lesson plans, Faculty meeting agenda, Climbers' Column				
Teachers and students will receive bully prevention training from Morris Bros. teacher in-service and student (K-2) assembly, and from the Principal reading to each classroom "Howard B. Wigglebottom Learns about Bullies" by Howard Binkow.	Principal, Assistant Principal, Counselor	Local Budget	Teacher and student feedback, Lesson plans, Teacher sign-in sheet				
A select group of 3rd-5th grade students will receive training on how to implement strategies for "Peers Making Peace with Peers" to help with peer mediation and conflict resolution.	Principal, Assistant Principal, Counselor	Local Budget	Guidance calendar, Peer Mediation referrals				
Staff will follow the Mt. Peak Crisis Intervention Plan for fire, weather related, and lock down situations.	Principal, Assistant Principal, Staff	Title IV, Local Budget	Drills and practice of training procedures, Staff training				
Students will participate in Red Ribbon Week, which promotes safe and drug-free schools.	Principal, Assistant Principal, Counselor, Staff	Title IV, Local Budget	Daily activities during Red Ribbon Week				
Students will receive support counseling from REACH in conjunction with the school counselor.	Principal, Assistant Principal, Counselor	Title IV	Discipline referrals				
The CATCH program will implement activities to improve the nutrition and health of students and teachers. Activities may include: fresh fruit everyday, campus walking trail, Go/Slow/Whoa class discussions, healthy snacks at night time and PTO events, Walk for Diabetes, Jump Rope for Heart, Nutrition Nugget newsletter on website	Principal, Assistant Principal, CATCH committee, Staff	Title IV, Local Budget	Lesson plans, Campus menu, Morning announcements, Parent/Student survey, CATCH minutes, Calendar of events				

New students enrolled in Mt. Peak will attend a Newcomers breakfast to discuss their transition to Mt. Peak Elementary. They will hear and discuss the story "Have You Filled a Bucket Today?" by Carol McCloud and understand that this is an expectation of Mt. Peak students and teachers.	Principal, Assistant Principal, Counselor	Local Budget	New student lists, student and parent feedback				
All students will be reminded of and encouraged to follow the message in "Have You Filled a Bucket Today?" by Carol McCloud. They will understand that this is an expectation of Mt. Peak students and teachers.	Principal, Assistant Principal, Staff	Local Budget	Staff and student participation and feedback				
A Motivational Moment (quotes) will be read each morning over the announcements to help students to begin each day by taking time to think about the wisdom of great thinkers.	Principal	none	Student feedback				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Performance Objective 2: Mt. Peak Elementary will ensure students are provided with opportunities for informed curriculum choices and college readiness.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Teachers will provide an opportunity for 5th grade students to visit Frank Seale Middle School and make informed decisions regarding curriculum for the upcoming year. Frank Seale will provide an orientation for the students as well.	Principal, Assistant Principal, 5th grade Teachers, Mt Peak and Frank Seale Counselors	Local Budget	Student registration packets, student and parent feedback				
Mt. Peak will host a college day for all students several times during the year. At this time teachers will post their college certificates and colors outside their rooms and everyone will wear their favorite college shirt. Students will be given the opportunity to talk to teachers about the college they attended.	Principal, Assistant Principal, Staff	Local Budget	Student participation and feedback				
Career exploration information and activities will be presented to students during classroom guidance lessons.	Principal, Assistant Principal, Counselor	Local Budget	Guidance lesson plans, student participation and feedback				
Teachers will provide guest speakers throughout the year that will visit the classrooms or large groups. These include but not limited to: Firefighters, Police, Political figures, Sports figures, etc.	Principal, Assistant Principal, Staff	Local Budget	Guest speaker's sign in sheet, Student participation and feedback				
Mentors (PALS, parents, community helpers, teachers) will encourage students to exceed in academics and areas of interest.	Principal, Assistant Principal, Staff,	Local Budget	School sign in sheet, student participation and feedback				
Kinder and 2nd grade teachers will continue their units on Community helpers with students going to community businesses to learn about the various occupations in Midlothian.	Principal, Assistant Principal, Kinder and 2nd grade Teachers	Local Budget	Student participation and feedback, Lesson plans				
							

Goal 3: Mt. Peak Elementary will recruit, develop, and retain a highly qualified staff.

Performance Objective 1: Mt. Peak Elementary will provide salary, benefits, incentives and working conditions conducive to recruiting and retaining a Highly Qualified staff.






Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Attend district job fair and seek out certified and highly qualified personnel that believe in the MISD core beliefs.	Principal, Assistant Principal	Local Budget	Number of teachers hired from the job fair				
New Teachers to Mt. Peak Elementary will participate in the MISD New Teacher Academy and participate in MISD Literacy Training.	Principal, Assistant Principal	Local Budget	PDAS walkthroughs and evaluations, New teachers retained				
The campus Sunshine committee will provide teacher incentives and continued support for campus morale which may include: staff luncheons, game nights, scrap booking, movie nights, book club, staff Christmas and end of the year parties, Teacher Perfect Attendance Lunches, and various jean days.	Principal, Assistant Principal, Sunshine Committee	Local Budget	OHI, Low turn over rate on campus, teacher feedback				
Teacher(s) returning to school for their Administration Certificates will be supported and encouraged during their internship at Mt. Peak. They will be given many opportunities to participate in Administration responsibilities.	Principal, Assistant Principal	Local Budget	Feedback from teachers doing their internship				
Campus New Teacher Induction program (Rookie Bees) will include monthly meetings with Principal and Assistant Principal.	Principal, Assistant Principal	Local Budget	Rookie Bee feedback				
Each teacher will become a member of a "Green Team" to foster collegial collaboration and morale.	Principal, Assistant Principal	Local Budget	OHI, Teacher feedback				
							

Performance Objective 2: Mt. Peak Elementary will provide comprehensive, research-based professional development.

Summative Evaluation:


Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
First Steps in Mathematics training will be provided to a select group of teachers this year with expectations to extend the number of teachers in 2010-2011. This is a program that will assess student abilities in math especially for those students struggling in math concepts.	Principal, Assistant Principal, Curriculum department	Local Budget, Curriculum Budget	Completed training certificates,				
Write From the Beginning training will be provided to all teachers and staff during the January in-service. This program is an extension of the Thinking Maps curriculum.	Principal, Assistant Principal, Staff	Local Budget, Curriculum Budget	Sign in sheets for training				
Bullying Prevention training will be provided by The Morris Brothers.	Principal, Assistant Principal, Counselor	Local Budget	Teacher sign in sheets, Guidance calendar				
Teachers will use the on-line training from Region 10 to get certification in ELPS (English Language Proficiency).	Principal, Assistant Principal, Lisa Knight	Local Budget	Completed certification				
A variety of technology staff development will be presented to staff including: Cyber Cafe, Grab-A-Tech, Zombie Project, Green Screen, etc.	Principal, Assistant Principal, Tech Department	Local Budget	Eduphoria reports				
Mt. Peak staff will be given the opportunity to attend pertinent workshops and conferences as deemed needed.	Principal, Assistant Principal	Local Budget	Eduphoria, Number of workshops attended				

 = Discontinue
 = No Progress
 = Some Progress
 = Considerable Progress
 = Accomplished

Goal 4: Mt. Peak Elementary will provide timely, open communication and positive parental and community partnership opportunities in our schools.


Performance Objective 1: Mt. Peak Elementary will raise community awareness of our district/campus mission and vision.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Mt. Peak will provide accurate and current information on its campus website.	Principal, Assistant Principal, PR contact personnel	Local Budget	Number of people who access campus website, Parent feedback				
Media updates will be provided on the campus and district websites: Twitter updates	Principal	Local Budget	Number of tweeter responses and followers				
Monthly PTO meetings will be held and used to communicate with Mt. Peak staff and community members.	Principal, Assistant Principal	Local Budget, PTO Budget	Number of attendants at PTO meetings and various school activities				
Mt. Peak PTO will maintain and update the Mt. Peak PTO website with current information, Mt. Peak activities, and volunteer opportunities.	PTO Board members	PTO Budget	Number of people who access the website, parent feedback				
Mt. Peak will communicate with the Midlothian Mirror and Midlothian NOW magazine through picture and article submissions.	Principal, PR contact personnel	Local Budget	Newspaper and magazine articles				
Mt. Peak will host a reading night time event to improve student achievement and encourage reading.	Principal, Assistant Principal, LA-LA (language arts) committee	Local Budget	Number of attendants from reading night, Student and parent feedback				
Mt. Peak will host a math and science night time event to demonstrate math strategies and science experiments that students learn in class.	Principal, Assistant Principal, ATOMS (math/science) committee	Local Budget	Number of attendants from math and science night, Student and parent feedback				
Mt. Peak PTO will provide positive parental and community partnership opportunities: Family Movie Night, Grandparent's Day, Silent/Live Auction with dinner, Boo Hoo Breakfast, 4th and 5th grade Talent Show	Principal, Assistant Principal, PTO Board Members	Local Budget, PTO Budget	Number of attendants, Community/Parent feedback				
							


Performance Objective 2: Mt. Peak will provide opportunities for stakeholders to meaningfully participate in school and/or district planning.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Mt. Peak will invite parents, teachers, and community members to serve on the Campus Planning Committee, the Safety Committee, and attend PTO meetings.	Principal, Assistant Principal, PTO Board members	Local Budget, PTO Budget	Sign in sheets of meetings, teacher/parent feedback				
Mt. Peak will encourage parents, teachers, and community members to join the Mt. Peak PTO.	Principal, Assistant Principal, PTO Board members	Local Budget, PTO Budget	Number of PTO memberships				
							


Performance Objective 3: Mt. Peak Elementary will collaborate with local entities to enhance the quality of education for the students.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Each grade level at Mt. Peak Elementary participates in a community field trip and guest speakers are brought in which enhance student's education.	Principal, Assistant Principal, Staff	Local Budget	Student attendance on field trips and at assemblies				
The Mt. Peak Student Council will participate in several community projects such as Keep Midlothian Beautiful program to teach students that they need to give back to their community.	Principal, Student Council Sponsor	Local Budget	Student participation in event				
							

Performance Objective 4: Mt. Peak Elementary will increase community and parental involvement in the schools and increase the schools involvement in the community.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Mt. Peak 3rd, 4th, and 5th grade students volunteer to participate in student council to support the school.	Principal, Assistant Principal, Student council sponsors	Local Budget, Student Council Budget	Student sign in sheets for meetings				
Mt. Peak staff, students, and community members participated in a diabetes walk, Susan G. Komen 3 Day Event, and Jump Rope for Heart to raise money for these causes.	Principal, Assistant Principal, Nurse	Local Budget	Number of attendants at events				
Mt. Peak students will participate in Mileage Club and Marathon Kids. The students will document their walking and running.	Principal, Assistant Principal, PE teacher	Local Budget	Number of Mileage Club and Marathon Kids documentation turned in, Names will be announced during morning announcements				
Mt. Peak students, staff, and community members are invited to attend the Field of Readers, Grandparent's Day, book fairs, and movie nights.	Principal, Assistant Principal, Library Media Specialist, PTO board members	Local Budget, PTO Budget	Attendance at events				
Mt. Peak supports Ready, Set, Teach and PAL students by welcoming them into the school to observe and work with students.	Principal, Assistant Principal, Counselor	None	Sign in sheets by students				
Parents will be provided with opportunities to volunteer at Mt. Peak.	Principal, Assistant Principal, PTO Board members	Local Budget	Number of parent volunteers				
Parents will be encouraged to visit Mt. Peak to meet with teachers, administrators, counselors, and their children	Principal, Assistant Principal, Staff	Local Budget	Visitor sign in sheets				
Mt. Peak parents will be provided with current and accurate information regarding their child's performance in school.	Principal, Assistant Principal, Staff	Local Budget	PowerSchool reports, Six weeks report cards				
							

State Compensatory

Budget for Mt. Peak Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6119-00-106-024000	6119 Salary Professional	\$26,325.00
199-11-6129-00-106-024000	6119 Salary Professional	\$8,751.00
266-11-6119-00-106-024000	6119 Salary Professional	\$56,312.00
	6100 Subtotal:	\$91,388.00

2009-2010 Campus Planning Committee

Committee Role	Name	Position	Signature
Administrator	Karen Childers	Mt. Peak Principal	
Administrator	La-shea Slaydon	Mt. Peak Assistant Principal	
Business Representative	Kevin Young	Business owner	
Business Representative	Twanna Ford	Growing Ideas-owner	
Classroom Teacher	Shirley Horsley	Mt. Peak Teacher	
Classroom Teacher	Diane Bittick	Mt. Peak Teacher	
Classroom Teacher	Rachel Bowman	Mt. Peak Teacher	
Classroom Teacher	Lea-Ann Miller	Mt. Peak Teacher	
Classroom Teacher	Michelle Steinfeldt	Mt. Peak Teacher	
Classroom Teacher	Stephanie Coody	Mt. Peak Teacher	
Classroom Teacher	Janis Osburn	Mt. Peak Teacher	
Classroom Teacher	Candace Burke	Mt. Peak Teacher	
Classroom Teacher	Will Probst	Mt. Peak Teacher	
Classroom Teacher	Melodi Kunn	Mt. Peak Teacher	
Community Representative	Karen Severt	Community Member	
Community Representative	Ann Rankin	Retired Teacher	
District-level Professional	Paula Duskocil	MTA Teacher	
District-level Professional	Vicky Davis	Finance Officer	
Non-classroom Professional	Kim Pfohl	Mt. Peak Diagnostician	
Non-classroom Professional	Lori Jackson	Mt. Peak RISE Teacher	

Parent	Robin Young	Mt. Peak Parent	
Parent	Tara Valdez	Mt. Peak Parent	

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