

2008-09 Academic Excellence Indicator System

District Name: MIDLOTHIAN ISD

Campus Name: T E BAXTER EL

Campus #: 070908104

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 566
Grade Span: EE - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: T E BAXTER EL
Campus #: 070908104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	97%	97%	94%	*	83%	96%	*	*	95%	93%	*	79%	*
	2008	89%	97%	96%	99%	*	93%	> 99%	*	*	97%	> 99%	> 99%	94%	*
Mathematics	2009	86%	95%	95%	90%	*	90%	90%	*	*	93%	88%	*	86%	*
	2008	85%	92%	92%	88%	*	85%	87%	*	*	89%	87%	83%	93%	*
All Tests	2009	82%	93%	93%	86%	*	75%	87%	*	*	88%	84%	*	71%	*
	2008	80%	91%	89%	88%	*	86%	87%	*	*	89%	88%	83%	94%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	96%	95%	93%	67%	90%	96%	*	*	> 99%	89%	*	94%	*
	2008	85%	95%	93%	91%	*	85%	94%	*	*	91%	92%	> 99%	80%	*
Mathematics	2009	88%	95%	95%	95%	67%	> 99%	96%	*	*	97%	93%	*	94%	*
	2008	87%	95%	95%	98%	*	> 99%	97%	*	*	98%	97%	> 99%	94%	*
Writing	2009	92%	97%	96%	94%	> 99%	90%	93%	*	*	88%	98%	*	94%	*
	2008	93%	97%	97%	97%	*	> 99%	97%	*	*	98%	97%	> 99%	> 99%	*
All Tests	2009	78%	91%	89%	88%	67%	80%	91%	*	*	88%	89%	*	88%	*
	2008	77%	90%	87%	87%	*	85%	88%	*	*	86%	87%	> 99%	75%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	95%	95%	89%	*	93%	90%	*	*	84%	94%	*	84%	*
	2008	85%	93%	96%	91%	> 99%	94%	89%	*	*	95%	86%	*	93%	*
Mathematics	2009	86%	96%	96%	96%	*	92%	97%	*	*	98%	94%	*	> 99%	*
	2008	86%	93%	95%	92%	> 99%	88%	93%	*	*	93%	92%	*	93%	*
@ Science	2009	85%	94%	94%	81%	*	69%	85%	*	*	82%	79%	88%	74%	*
	2008	82%	91%	94%	89%	83%	81%	91%	*	*	91%	85%	88%	89%	*
@ All Tests	2009	73%	88%	88%	73%	*	64%	78%	*	*	74%	73%	88%	71%	*
	2008	72%	83%	87%	80%	83%	76%	81%	*	*	83%	78%	88%	83%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	97%	95%	80%	91%	97%	*	82%	95%	94%	90%	89%	> 99%
	2008	91%	96%	97%	96%	> 99%	93%	97%	*	*	97%	95%	> 99%	94%	*
Mathematics	2009	82%	92%	95%	94%	80%	97%	94%	*	> 99%	96%	93%	> 99%	92%	> 99%
	2008	80%	91%	95%	94%	> 99%	93%	93%	*	*	94%	93%	94%	93%	*
Writing	2009	93%	98%	96%	94%	> 99%	90%	93%	*	*	88%	98%	*	94%	*
	2008	93%	97%	97%	97%	*	> 99%	97%	*	*	98%	97%	> 99%	> 99%	*
Science	2009	78%	88%	94%	81%	*	69%	85%	*	*	82%	79%	88%	74%	*
	2008	74%	86%	93%	89%	83%	81%	91%	*	*	91%	85%	88%	89%	*
All Tests	2009	74%	87%	90%	84%	80%	76%	87%	*	64%	84%	85%	93%	78%	86%
	2008	72%	86%	91%	87%	92%	84%	88%	*	*	88%	86%	90%	86%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	99%	> 99%	97%	99%	*	> 99%	99%	99%	> 99%	98%	> 99%
Mathematics	2009	89%	96%	99%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	98%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	92%	97%	95%	*	92%	97%	*	*	95%	95%	88%	84%	*
All Tests	2009	84%	93%	97%	97%	> 99%	94%	97%	*	91%	97%	97%	93%	92%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	43%	52%	41%	10%	35%	45%	*	18%	43%	39%	50%	32%	29%
	2008	34%	46%	44%	34%	38%	31%	34%	*	*	33%	34%	31%	30%	*
Mathematics	2009	31%	41%	52%	48%	40%	34%	52%	*	27%	56%	40%	67%	38%	14%
	2008	28%	37%	45%	39%	55%	33%	41%	*	*	43%	35%	44%	36%	*
Writing	2009	34%	51%	41%	46%	50%	40%	50%	*	*	41%	50%	*	44%	*
	2008	33%	45%	39%	29%	*	33%	25%	*	*	24%	34%	< 1%	7%	*
Science	2009	26%	35%	57%	29%	*	8%	34%	*	*	36%	21%	25%	16%	*
	2008	22%	32%	47%	31%	< 1%	31%	34%	*	*	39%	21%	13%	11%	*
All Tests	2009	16%	22%	31%	21%	< 1%	12%	24%	*	9%	25%	16%	27%	15%	14%
	2008	15%	22%	24%	17%	23%	14%	18%	*	*	19%	16%	10%	8%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	91%	*	*	83%	*	*	86%	*	91%	> 99%	*
Mathematics	2009	69%	70%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2009	72%	97%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	52%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	72%	82%	85%	*	*	88%	*	*	88%	80%	83%	86%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	95%	93%	80%	89%	95%	*	82%	95%	91%	86%	85%	> 99%
	2008	86%	94%	95%	93%	93%	89%	94%	*	*	93%	93%	77%	89%	80%
Mathematics	2009	80%	91%	94%	93%	80%	91%	94%	*	92%	94%	92%	85%	89%	88%
	2008	78%	89%	94%	91%	> 99%	88%	91%	*	*	92%	89%	74%	88%	57%
Writing	2009	92%	97%	94%	94%	> 99%	90%	93%	*	> 99%	88%	98%	> 99%	94%	*
	2008	91%	95%	95%	95%	*	> 99%	95%	*	*	95%	95%	75%	> 99%	*
Science	2009	78%	88%	94%	81%	*	69%	85%	*	*	82%	79%	88%	74%	*
	2008	74%	86%	93%	89%	83%	81%	91%	*	*	91%	85%	88%	89%	*
All Tests	2009	72%	85%	89%	82%	80%	69%	86%	*	58%	83%	82%	75%	71%	75%
	2008	69%	83%	86%	83%	86%	80%	85%	*	*	84%	82%	64%	81%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	96%	93%	80%	90%	95%	*	83%	94%	92%	88%	86%	> 99%
Mathematics	2009	80%	90%	94%	93%	80%	92%	94%	*	92%	94%	92%	88%	89%	89%
Writing	2009	91%	97%	94%	94%	> 99%	92%	93%	*	> 99%	89%	98%	> 99%	95%	*
Science	2009	76%	87%	92%	80%	*	64%	86%	*	*	82%	78%	80%	70%	*
All Tests	2009	71%	85%	88%	82%	80%	69%	86%	*	58%	83%	81%	73%	71%	67%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	82%	> 99%	73%	*	*	89%	*	*	60%	83%	73%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 566
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.7%	99.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.7%	93.6%	93.1%	100.0%	90.5%	93.8%	*	84.6%	92.6%	93.6%	38.7%	88.9%	77.8%
Not on TAKS	7.7%	6.0%	5.5%	6.9%	0.0%	9.5%	6.2%	*	15.4%	7.4%	6.4%	61.3%	11.1%	22.2%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.1%	0.0%	0.0%	1.4%	*	0.0%	0.7%	1.4%	9.7%	1.4%	0.0%
TAKS-M Only	3.3%	2.0%	1.8%	2.2%	0.0%	7.1%	1.4%	*	0.0%	2.2%	2.1%	19.4%	2.8%	11.1%
TAKS-Alt Only	0.8%	0.8%	0.3%	1.4%	0.0%	0.0%	1.4%	*	7.7%	1.5%	1.4%	12.9%	1.4%	0.0%
Combination	1.3%	1.4%	1.0%	2.2%	0.0%	2.4%	1.9%	*	7.7%	3.0%	1.4%	19.4%	5.6%	11.1%
By Acct Status														
Acct System	87.3%	91.0%	89.0%	89.5%	100.0%	81.0%	91.0%	*	84.6%	87.4%	91.5%	48.4%	81.9%	77.8%
Non-Acct System	11.2%	8.6%	10.8%	10.5%	0.0%	19.0%	9.0%	*	15.4%	12.6%	8.5%	51.6%	18.1%	22.2%
Mobile	4.7%	3.8%	4.9%	5.1%	0.0%	9.5%	4.8%	*	0.0%	5.9%	4.3%	3.2%	9.7%	0.0%
Non-Acct Test	6.4%	4.8%	4.1%	5.4%	0.0%	9.5%	4.3%	*	15.4%	6.7%	4.3%	48.4%	8.3%	22.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	5,008	269	276	10	42	210	1	13	135	141	31	72	9
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	94.4%	94.7%	88.9%	93.3%	83.3%	89.8%	*	*	88.7%	89.0%	37.5%	82.5%	37.5%
Not on TAKS	7.5%	5.3%	5.2%	11.1%	6.7%	16.7%	10.2%	*	*	11.3%	11.0%	62.5%	17.5%	62.5%
TAKS(Acc)	2.7%	1.6%	1.8%	3.0%	0.0%	1.9%	3.6%	*	*	3.5%	2.4%	16.7%	4.8%	12.5%
TAKS-M Only	2.9%	2.1%	1.7%	0.7%	0.0%	1.9%	0.5%	*	*	0.0%	1.6%	4.2%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.4%	0.0%	1.5%	0.0%	1.9%	1.5%	*	*	0.7%	2.4%	8.3%	1.6%	0.0%
Combination	1.2%	1.2%	0.8%	5.9%	6.7%	11.1%	4.6%	*	*	7.0%	4.7%	33.3%	11.1%	50.0%
By Acct Status														
Acct System	87.1%	91.4%	89.2%	85.2%	86.7%	79.6%	86.7%	*	*	87.3%	83.5%	43.8%	79.4%	50.0%
Non-Acct System	11.3%	8.3%	10.2%	14.8%	13.3%	20.4%	13.3%	*	*	12.7%	16.5%	56.3%	20.6%	50.0%
Mobile	5.1%	4.2%	5.6%	5.2%	6.7%	5.6%	4.6%	*	*	4.2%	5.5%	2.1%	7.9%	0.0%
Non-Acct Test	6.2%	4.1%	4.6%	9.6%	6.7%	14.8%	8.7%	*	*	8.5%	11.0%	54.2%	12.7%	50.0%
Not Tested														
Absent	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,888	301	270	15	54	196	1	4	142	127	48	63	8

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	4%	5%	4%	*	8%	3%	*	*	2%	6%	*	< 1%	*
2008	15%	7%	6%	8%	< 1%	13%	7%	*	*	7%	8%	*	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	98%	99%	97%	*	> 99%	97%	*	*	98%	97%	*	> 99%	*
2008	91%	98%	98%	95%	> 99%	94%	95%	*	*	95%	94%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	100.0%	*	-	-	*	-	-	-	*	*	-	-
2007	77.5%	*	*	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	86%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.3%	96.5%	96.6%	98.8%	96.9%	96.4%	*	95.8%	96.5%	96.8%	95.4%	95.8%	95.6%
2006-07	95.5%	96.3%	96.7%	96.6%	98.5%	96.6%	96.5%	*	96.2%	96.4%	96.8%	95.3%	95.7%	96.2%

T E X A S E D U C A T I O N A G E N C Y
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	566	100.0%	20,794	7,101	4,728,204
Students By Grade:					
Early Childhood Education	10	1.8%	0.5%	0.5%	0.3%
Pre-Kindergarten	21	3.7%	1.6%	1.0%	4.2%
Kindergarten	87	15.4%	14.3%	7.7%	7.7%
Grade 1	90	15.9%	14.5%	7.4%	8.0%
Grade 2	89	15.7%	14.5%	6.8%	7.9%
Grade 3	91	16.1%	17.5%	7.2%	7.8%
Grade 4	88	15.5%	18.6%	7.3%	7.5%
Grade 5	90	15.9%	14.9%	7.6%	7.5%
Grade 6	0	0.0%	3.5%	8.0%	7.3%
Grade 7	0	0.0%	0.2%	7.9%	7.3%
Grade 8	0	0.0%	0.1%	7.9%	7.3%
Grade 9	0	0.0%	0.0%	8.5%	8.2%
Grade 10	0	0.0%	0.0%	8.2%	7.0%
Grade 11	0	0.0%	0.0%	7.1%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	25	4.4%	4.7%	5.1%	14.2%
Hispanic	89	15.7%	16.3%	16.0%	47.9%
White	426	75.3%	75.3%	76.8%	34.0%
Native American	3	0.5%	0.6%	0.7%	0.4%
Asian/Pac. Islander	23	4.1%	3.1%	1.5%	3.6%
Economically Disadvantaged	139	24.6%	23.4%	18.1%	56.7%
Limited English Proficient (LEP)	20	3.5%	3.7%	2.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.1%	1.8%	2.1%
At-Risk	124	21.9%	23.4%	28.2%	48.3%
Mobility (2007-08)	67	13.6%	11.9%	11.5%	19.8%
Number of Students per Teacher	14.0	n/a	15.1	15.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.6%	3.2%	5.6%	2.6%	12.5%	14.7%	30.2%	11.7%
Grade 1	4.9%	2.5%	5.3%	5.5%	0.0%	5.9%	11.1%	10.5%
Grade 2	1.2%	0.9%	3.5%	3.2%	0.0%	1.1%	1.7%	4.7%
Grade 3	1.7%	0.9%	1.7%	2.5%	0.0%	4.0%	2.7%	3.0%
Grade 4	1.3%	0.4%	1.0%	1.3%	0.0%	0.6%	0.0%	1.3%
Grade 5	1.4%	0.3%	0.7%	1.9%	0.0%	1.2%	1.2%	2.4%
Grade 6	-	0.2%	0.2%	0.9%	-	4.7%	1.2%	1.6%
Grade 7	-	0.0%	0.2%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	12.5%	0.6%	1.7%	-	-	1.3%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 566
 Grade Span: EE - 05
 School Type: Elementary

District Name: MIDLOTHIAN ISD
 Campus Name: T E BAXTER EL
 Campus #: 070908104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	18.9	18.3	19.0
Grade 1	18.5	19.0	17.7	19.0
Grade 2	17.0	19.7	17.9	19.3
Grade 3	17.6	19.2	18.4	19.3
Grade 4	21.5	20.5	18.7	19.7
Grade 5	22.2	22.6	21.5	22.1
Grade 6	-	21.9	24.8	21.5
Mixed Grades	12.0	20.7	16.5	21.8
Secondary: English/Language Arts	-	17.6	22.9	19.8
Foreign Languages	-	-	24.4	21.1
Mathematics	-	16.3	20.9	19.6
Science	-	15.0	22.9	20.5
Social Studies	-	17.0	24.4	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 566
Grade Span: EE - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: T E BAXTER EL
Campus #: 070908104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.0	78.2%	86.2%	66.3%	62.9%
Teachers	40.4	68.6%	73.9%	53.7%	50.7%
Professional Support	3.6	6.1%	8.5%	8.6%	8.4%
Campus Admin. (School Leader.)	2.0	3.4%	3.9%	2.9%	2.8%
Educational Aides:	12.9	21.8%	13.8%	12.7%	9.7%
Total Minority Staff:	1.5	2.6%	6.4%	11.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.6%	9.7%
Hispanic	1.0	2.5%	3.2%	4.9%	22.1%
White	39.4	97.5%	94.7%	94.4%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.3%
Males	0.0	0.0%	4.9%	18.9%	22.9%
Females	40.4	100.0%	95.1%	81.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	5.8%	7.3%
1-5 Years Experience	10.9	27.1%	26.4%	30.1%	30.5%
6-10 Years Experience	7.7	19.2%	20.6%	20.7%	20.0%
11-20 Years Experience	11.0	27.2%	29.1%	24.2%	23.7%
Over 20 Years Experience	10.7	26.5%	17.7%	19.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.7 yrs.	11.5 yrs.	11.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.4 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,302	\$38,712	\$40,372
1-5 Years Experience		\$41,636	\$41,881	\$41,769	\$42,463
6-10 Years Experience		\$43,096	\$44,220	\$44,162	\$45,035
11-20 Years Experience		\$48,172	\$48,368	\$48,208	\$49,083
Over 20 Years Experience		\$55,396	\$56,547	\$55,615	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,347	\$46,617	\$46,307	\$47,159
Professional Support		\$53,259	\$52,419	\$54,769	\$55,819
Campus Administration (School Leadership)		\$62,049	\$66,763	\$68,464	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 566
Grade Span: EE - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: T E BAXTER EL
Campus #: 070908104

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,379,974	100.0%	\$5,919	\$3,412,838	100.0%	\$5,977	\$115,249,211	100.0%	\$5,734
Instruction (11,95)	\$2,661,723	78.7%	\$4,662	\$2,681,448	78.6%	\$4,696	\$86,327,404	74.9%	\$4,295
Instructional-Related Services (12,13)	\$103,770	3.1%	\$182	\$111,027	3.3%	\$194	\$4,077,703	3.5%	\$203
Instructional Leadership (21)	\$50,590	1.5%	\$89	\$50,590	1.5%	\$89	\$1,459,040	1.3%	\$73
School Leadership (23)	\$220,945	6.5%	\$387	\$226,827	6.6%	\$397	\$7,760,942	6.7%	\$386
Support Services-Student (31,32,33)	\$203,523	6.0%	\$356	\$203,523	6.0%	\$356	\$5,854,690	5.1%	\$291
Other Campus Costs (35,36,51,52,53)	\$139,423	4.1%	\$244	\$139,423	4.1%	\$244	\$9,769,432	8.5%	\$486
By Program:									
Total Operating Expenditures	\$3,240,551	100.0%	\$5,675	\$3,241,103	100.0%	\$5,676	\$104,750,447	100.0%	\$5,212
Bilingual/ESL Education (25)	\$48,039	1.5%	\$84	\$48,591	1.5%	\$85	\$883,964	0.8%	\$44
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$110,964	3.4%	\$194	\$110,964	3.4%	\$194	\$5,318,974	5.1%	\$265
Gifted & Talented Education (21)	\$850	0.0%	\$1	\$850	0.0%	\$1	\$1,671,950	1.6%	\$83
Regular Education (11)	\$2,328,550	71.9%	\$4,078	\$2,328,550	71.8%	\$4,078	\$79,703,620	76.1%	\$3,966
Special Education (23)	\$752,148	23.2%	\$1,317	\$752,148	23.2%	\$1,317	\$17,168,467	16.4%	\$854
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,472	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	3.5%	3.4%	2.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	18.5%	21.4%
Gifted & Talented Education	15	2.7%	6.5%	6.5%	7.5%
Special Education	85	15.0%	9.1%	11.8%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	2.1%	1.3%	2.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	1.0	2.5%	3.9%	3.1%	3.6%
Gifted & Talented Education	0.1	0.1%	1.0%	5.2%	2.0%
Regular Education	32.7	81.0%	84.4%	75.9%	70.4%
Special Education	5.7	14.2%	9.4%	10.7%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.